



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHARAD CHANDRA ARTS ,COMMERCE AND SCIENCE COLLEGE NAIGAON DISTRICT-NANDED
Name of the head of the Institution	Dr. B.D. Engale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02465262255
Mobile no.	9421758474
Registered Email	sharadchandracollegenaigaon@yahoo.co.in
Alternate Email	npsanap@gmail.com
Address	Sharadchandra Arts, Commerce and Science College, Naigaon Dist. Nanded (M.S.) India.
City/Town	Naigaon
State/UT	Maharashtra

Pincode	431709																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. N.P.Sanap																		
Phone no/Alternate Phone no.	02465262255																		
Mobile no.	9423143802																		
Registered Email	sharadchandracollegenaigaon@yahoo.co.in																		
Alternate Email	npsanap@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.sacscn.org.in/SSR.aspx#IQAR																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sacscn.org.in/AcademicCalendar/academic%20calender%202019-20docx.xls																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.11	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.11	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	16-Jun-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Degree Convocation program U.G. student	31-Jan-2021 01	155
Excursion tour for students	29-Jan-2020 01	105
Savidhan Day	26-Nov-2019 01	160
Energy conservation Eassey writing computation	05-Oct-2019 01	25
University foundation day	17-Sep-2019 01	185
Relief funds raily for Kholapur -Sangali	06-Sep-2019 01	180
Cleaning of College campus	14-Jul-2019 01	150
Tree Plantation	10-Jul-2019 01	160
International Yoga Day	21-Jun-2019 01	50
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Increased support with various stakeholders # Efforts were taken to enhance quality in academi as well as activities of social outrich. # Organization of Speeches. # Providing computer system with WiFi. # Special focus on the cocurricular activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancement of academic and Social activities Enhancement of Elearning platform Enhancement of Research activities	By organizing various programs students get sensitized with social issue online study resources were provided increased number of research articles
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	28-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Sharadchandra College, Naigaon, has an effective Management Information System active through " College Management System" (CMS) designed by Master Software Company, Nagpur (Maharashtra)'. This system acquaints and leads stakeholders to easy access of all areas related to college and students involved. It has separate

modules for students, Teachers, examination, account and finance. CMS collects, processes, stores and disseminates information during admission and post admission to the respective departments. This CMS provides information to students and to the college authorities for decision making and helping them to become more effective. CMS provides the following mentioned services: (1) For teachers :

- student admission lists :
- cast and category wise data,
- subject wise data

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to S.R.T.M. University, Nanded. The University usually designs and prescribes the syllabi for the colleges affiliated to it. Though the College has limited scope in designing the curriculum, some of the teaching faculty of the College have been influencing the system at the University level by getting elected/nominated to the prestigious academic bodies, like, the Board of Studies (BOS). of Swami Ramanand Teerth Marathwada University, Nanded. A faculty got elected/nominated as Members of the Board of Studies (BOS). The other teaching faculty have indirectly contributed in formulating the syllabi by taking part in the workshops and seminars conducted for the purpose. However, the IQAC of the College develops and deploys action plans for the effective delivery of the curriculum prescribed. The Principal of the College constantly guides and encourages the teaching faculty to make plans for the effective implementation of the syllabus prescribed by the University. In the beginning of the academic year, the departmental meeting is conducted for the internal distribution of workload and division of the units of the syllabus prescribed. Semester Teaching Plan (STP) and Weekly Teaching Plan (WTP) are meticulously designed for the execution in the days to come. The IQAC, on the lines of University Academic Calendar, of the college prepares the Academic Calendar of the college in the beginning of the academic year. For the evaluation of students individual departments conduct unit tests at regular intervals. The College provides form al ICT Hall enabling the teachers to translate the curriculum effectively and result-oriented delivery of the syllabus. Teaching faculty is encouraged to undertake co-curricular activities like conducting educational tours, excursions, visits to the practical places, wall-papers and subject forums. The college has developed a mechanism to obtain feedback, periodically, from the internal stakeholders, particularly from the teachers and students on the curriculum and its delivery. The analysis of the feedback (oral as well as written) is done regularly, and it is further provided to the teachers for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	third year	25/07/2019
BCom	third year	25/06/2019
BSc	third year	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SEC I (SY)	17/06/2019	220
SEC II (SY)	12/11/2019	220
SEC III(TY)	17/06/2019	212
SEC IV (TY)	12/11/2019	212
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Sharadchandra College, Naigaon , has developed a formal mechanism to obtain feedback from the stakeholders on various aspects of the college life every year at the end of the academic year. It is necessary part to the overall

performance of the administration, management, and teachers which helps instrengthening the quality of teaching learning activities and improving the support systems for a healthy student experience on campus. The College collects feedback from the final year students of all the streams (Arts, Commerce and Science). Two types of feedbacks are collected from students about teacher and about college. The college also gets feedback from alumni. In regard of the feedback on teacher performance, five rating points are given to tick mark. i) Excellent, ii) Very Good, iii) Good, iv) Average and v) Below average. Unit of Teacher assessment are : punctuality in the classroom, sincerity, self confidence, subject command, control on the class completion of the syllabus in time, teaching and communication skills etc to be evaluated by the students about teacher. Students are asked to evaluate the overall performance of the college, its infrastructure, classrooms, parking and canteen facility, cleanliness of campus, garden, toilet facility, drinking water, ladies common room, women and grievance Reddressal cell so on and so forth. Obtaining feedback from the alumni is another significant practice where we get honest assessment for the improvement of the system. The feedback so collected from the stakeholders is analyzed manually at the from college level by the Academic audit committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First year	280	272	272
BCom	First year	140	134	134
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1217	80	19	2	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	13	13	2	Null	2
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

On the recommendation of the IQAC, the College management has made an ambitious plan of setting up a formal “ Student Counseling Centre” on the campus to conduct counseling sessions for the needy students. As

a natural corollary, an idea of floating “Mentor – Mentee Scheme” to increase classroom attendance of students, which will ultimately check the drop-out rate, is also planned. The nature of this scheme earlier was mainly informal, but this year it would be made formal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1297	21	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	21	21	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.B.D.Engale	Principal	Best Principal award(Rural) SRTNU Nanded (M.S. India)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	nill	VI	07/06/2020	21/06/2020
BCom	nill	VI	30/03/2020	17/06/2020
BA	Nill	VI	08/06/2020	19/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The S.R.T.M. University, Nanded, regularly reviews and reforms the continuous internal evaluation system to be implemented by the college. The system includes internal examination, home assignments, seminars, tutorials etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to S. R. T. M. University, Nanded, we have to follow the University Academic Calendar while preparing our own. The college usually prepares the Academic Calendar at the beginning of each academic year in which the teaching-learning and evaluation schedules are clearly planned. The academic calendar includes the tentative schedule of commencement of admission process, display of time table, student election process, University examination schedule etc. It also includes schedule of various activities like Principal’s address to Freshers, Felicitation of meritorious students, Competitive examination guidance, NSS Special camp, Annual Social Gathering,

organization of Workshops for students, celebration of National days, birth and death anniversaries of the luminary personalities/freedom fighters and Social workers etc. The Calendar helps us to function smoothly during the academic year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sacscn.org.in/MOM/courseoffered19-20.doc>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Nill	120	91	75.83
Nill	BA	Nill	145	138	95.17
Nill	BCom	Nill	108	94	87.0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sacscn.org.in/MOM/feedbacknaac19-20.doc>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on A Glimpse of Differential equations in Science and Engineering	Mathematics and Physics	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate of Commitment for Honesty and Integrity Certification	Dr.P.D.Kulkarni	Govt. of India	Nill	National

Best Principal award	Dr. B.D.Engale	S.R.T.M.U.Nanded (M.S.) India	19/10/2019	University
Bhimrao Ambedkar International Honour Award-2019	Dr.S.P. Wattamwar	Jan Adhyayan Weekly	03/02/2019	International
Swami Vivekanand International Award-2018	Dr.S.M. Gaddamwar	Jan Aghyyan Weekly	07/10/2018	International
Dr.A.P.J.A.Kalam-2019	Dr.S.G.Bhalerao	Universal Research Ground	08/09/2019	Interntional
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hiind	5	6.00
National	Commerce	2	6.00
National	Chemistry	2	Nill
National	English	2	Nill
National	Public Administration	5	6.47
International	Botany	1	4.87
International	Zoology	1	5.87
International	Sociology	2	7.67
International	Dairy Science	1	6.39
National	History	1	7.15
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
English	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	49	5	17
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NSS	22	100
certificate distribution	NSS	6	75
Speeches	NSS	6	75
Survey of litrecy	NSS	2	75
Blood Donation camp	NSS	2	20
Superstition Eradication	NSS	2	75
cleaning of Temple	NSS	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	N.S.S.	Cleaning program at College campus, Cleaning program at Shelgaon.	2	75
Gender Issue	Women Cell	Health maintainance women in Ancient and Modern times.	4	65
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Project work	Veterinary Hospital , Naigaon	01/12/2017	Null	72
Project Sharing	Project Sharing	A.C.S. College Shankarnagar	25/12/2017	Null	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOL	Fully	2.00	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17878	3636080	631	138840	18509	3774920
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.P.D. Kulkarni	Soft Skill	E-Correspondence	06/07/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	8	0	0	1	6	20	0
Added	1	0	0	0	0	0	0	1	0
Total	30	1	8	0	0	1	6	21	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	142259	30720	256608

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Management maintain physical facilities for the upkeep of laboratories, classrooms, sports facilities etc. viz. Networking facilities, Electric appliances/units, water purifiers, CCTV and Projectors, professional housekeeping services are availed on contact for upkeep of washrooms. Regular Audit of the Laboratory Equipment and infrastructure is carried out by the Stock Verification Committee of staff members. Repair and maintenance of more than 26 computer system, laptops, printers and copier machines in college is done with the help of laboratory assistants outside agency engineer. Necessary maintenance is done by engaging private labor and necessary experts. Maintenance of the infrastructure is taken care of by an in-house administrator.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI Schollership	382	220910
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	40	NSS
Carrier	27/06/2019	30	Carrier

counseling			counseling cell
Soft skill development	05/07/2017	100	Dept. of English
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier counseling	30	30	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	Sharadchandra college	All departments	University and PG college	M.A., M.com, M.Sc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cricket	Institutional	20

Kho-KHO	Institutional	24
Athletic	Institutional	4
Kabbadi (Men/Women)	Institutional	20
Group Dance	Institutional	25
Essay writing	Institutional	24
Powada	Institutional	10
Memecry	Institutional	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 2016. However, the act was not implemented by Maharashtra Government in the year 2018-19. Hence, at the institution level we followed the Maharashtra Public University Act 1994 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives were the members of students' council for the academic year. According to Clause 99 (c) of Maharashtra University Act, 2016, the role of the Students' Council is to protect the curricular, co-curricular, extracurricular activities and the general interest of the students and also to promote welfare of the students.

Activities of the Student Council: The Student Council brought the issues of cleanliness, drinking water, Library services, Office cooperation, discipline, etc. to the notice of the administrative authorities and got them solved. These representatives act as volunteers for various conferences, seminars, workshops, gathering and other programmes organized by the college. They also act as coeditors of the college Annual Magazine . The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Water Preservation, Tree Plantation,, Anti Superstition Rallies, HIV Awareness Programme, Gram Swachhta Abhiyan, Blood Donation camps etc. organised by local Government Organizations and NSS. Student Council members are given a representation on IQAC, CDC, ICC, CASH, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, etc. The college administration considers the suggestions given by the student representatives in the deliberations of various committees for the smooth functioning of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni extended their support in the form of contribution for tree plantation and also for cocurricular activities. Alumni of Different departments are willing visiting the departments and provides guidance through lecture series on subject and as well as on career guidance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One of the significant changes in the college administration that have become operative from this academic year is "decentralization of power". As the college offers UG courses in Arts, Commerce and Science .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The S.R.T.M. University designs and prescribes the syllabi and it is implemented by the affiliated colleges.• The teaching faculty of our have actively participated in formulating the syllabi at the university by taking part in the workshops and seminars conducted for the reconstruction of the syllabus.• Feedback on curriculum is given through oral interactions with the members of the Board of Studies.• A faculty has been elected / nominated as Members of the Academic Council /Board of Studies (BOS).
Teaching and Learning	<ul style="list-style-type: none">• The IQAC, on the lines of University Academic Calendar, of the college prepares the Academic Calendar of the college at the beginning of the academic year in which the teaching learning and evaluation schedules are clearly planned/stated.• Semester Teaching Plan (STP) e usually prepared at the beginning of the year and being strictly followed.• The College provides formal ICT Hall enabling the teachers to translate the curriculum

	<p>effectively and for a result-oriented delivery of the syllabus. • Teaching faculty is encouraged to undertake cocurricular activities like conducting educational tours, excursions, visits to the practical places, wall-papers, and subject forums etc. • The N-list facility in the library is provided to develop the skills of independent learning among the students as well as teachers.</p>
Examination and Evaluation	<p>• The schedule of the University Examination is clearly mentioned in the University as well as College Academic Calendar which is communicated to the students. • The College has constituted an Examination Committee to conduct the university examinations. • The S.R.T.M. University, Nanded, regularly reviews and reforms the continuous internal evaluation system to be implemented by the college. The system includes internal examination, home assignments, seminars, tutorials etc. for the evaluation of students, individual departments conduct unit tests at regular intervals.</p>
Research and Development	<p>• The college has constituted the Research Development Committee. • The role of the committee is to motivate the faculty to get minor, major projects, encourage the faculty to participate in various seminars, conferences, symposia etc. • Also encourages teachers as well as students to participate in various Research Conventions like "Avishkar".</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Library Automation / OPAC Services provided. • Provided N-List facilities to teachers as well as students. • Upgraded existing laboratories • Provided ICT enabled Classrooms • Provided Computer Systems to departments</p>
Human Resource Management	<p>The College Management recruits whenever there is the recruitment.</p>
Industry Interaction / Collaboration	<p>The Department of Dairy Science collaborated with Veterinary hospital, Naigaon, Poultry Farm Gadga, Govt. Milk Scheme, Nanded. The Department of English has MOU with ASC College, ShankarNagar for Project Sharing.</p>
Admission of Students	<p>• The Admission process has been carried out as per the rules and regulations prescribed by the S.R.T.M. University, Nanded. • Due publicity is</p>

given in local media and by displacing whole holding boards. • Admission has been given to the students [to First Year (B.A., B.Com, B.Sc.)] on the-first come-first-served basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	• The information/notices have been communicated to the teachers/students through SMS, smart phones. Email and on WebSite.
Administration	Almost all servies have been either fully or partially, automated through the software CMS (College Management Services)
Finance and Accounts	CMS software Tally have been used for finance and accounting.
Student Admission and Support	CMS Software, website have been used for student admission and support services.
Examination	The University provides the Question papers online during the examination period, and the attendance has been sent electronically. • The marks of internal evaluation / practical examination have been submitted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Refresher course	1	27/11/2019	02/12/2019	13
Refresher course in life science	1	05/07/2019	18/07/2019	13
Refresher course in life science	1	13/11/2019	26/11/2019	13
Refresher course in Science and technology	1	29/07/2019	10/08/2019	13
Refresher course in Nano physics and electronic	1	29/08/2019	11/09/2019	13
NSS Orientation Programme	1	13/02/2020	19/02/2020	07
Refresher course in Basic Science	1	16/12/2019	28/12/2019	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Co-operative society , Authorization letters for external financial aid	Employee Co-operative society , Authorization letters for external financial aid	Student Safety Insurance, Financial aid for the poor and needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audit have been regularly conducted by the qualified auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO:9001:2015	Yes	IQAC
Administrative	Yes	NIL	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Teachers have been able to communicate with parents to prevent drop rate of the students. It is also helpful early marriage and other prejudices related to the dropout of girl students. This has result the increase in overall percentage of girl students in the college. 2. Every year the parent teacher meeting is conducted on to ensure attendance of their ward. 3. Faculty members maintain attendance record of students. If a students shows poor attendance ,then parents are inform about the same by faculty members and principal and meeting are arranged by the college authority with the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Organized training session for support staff when the system was upgraded. 2. Conducted computer literacy literary session for the class four employees. 3. the faculty members are motivated to attend Conference, Seminars, Training program, workshop to update knowledge and skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. the academic and personal counselling for students has been made formal by establishing formal cell called Student Counselling Cell. 2. For a better functioning of the college has got Certification of ISO 9001:2015 3. Students have been given due representation in almost all important college level committees, e.g. IQAC, CDC, Women Cell, NSS,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga and Meditation for Teaching, Non teaching Staff and Students	21/06/2019	21/06/2019	21/06/2019	40
2019	IQAC Meeting	17/06/2019	17/06/2019	17/06/2019	9

2019	IQAC Meeting	13/11/2019	13/11/2019	13/11/2019	19
Nil	Poster Seminar Competition on Science and Technology	15/08/2019	15/08/2019	15/08/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	50	45
health maintainance in women in Ancient and Modern time	17/09/2019	17/09/2019	45	Nil
Speech on Thought of Mahatma Fulle on female Education	29/02/2020	29/02/2020	40	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All tube lights and bulbs are replaced by LED Lights All CRT Monitors are also replaced by LCD Screens All kinds of plastic and polythene bags are banned on College Campus More number of plants are planted for ecological balance

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	5	06/08/2019	5	Oranized	Important	75

				superatit ion eradi cation , Sports activity, Cleaning village, Surve of Literate and Illit erate people in Shailgaon ,Cleaning program at Shelga on.Blood donation camp in Shelgaon.	of Cleaning, Health is wealth.
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics for Teaching and Non Teaching	26/01/2020	Code of Conduct for Students (Undertaking is sought by students and the parents at the time of admission) 1. Students must attend all classes in time throughout the academic year. 2. Minimum 75 attendance for lectures and practical's is compulsory for all students. 3. In case, the attendance falls below 75, student will not be allowed to appear for university examination. 4. Students must carry their identity card (duly signed by authority) in the campus. 5. Smoking and consumption of alcohol is strictly prohibited in the campus. 6. Ragging is strictly prohibited. If any such incidence of ragging is noticed by the authority, the concerned student will be liable for strict disciplinary action. Code of Conduct for Teachers 1. Once the subject is allotted, lecture wise

teaching plan should be prepared by teachers. 2. Teachers dairy should be maintained by every teaching faculty. 3. The staff should utilize full 50/60 minutes lecture and should not leave theclass early. 4. Doubts and questions from students should be solved. Code of Conduct for Non-Teaching Staff 1. Lab attendants should ensure the cleanliness of respective laboratories. 2. Peons should ensure cleanliness of respective laboratories, class rooms, and staff rooms. Code of Conduct for Principal 1. The Principal should take all necessary disciplinary actions as and when required to maintain the discipline in the institute. 2. The Principal should encourage Faculty members to update their knowledge by attending Seminars / Workshops / Conferences. 3. The Principal should encourage Faculty members to publish text books, research papers in reputed International / National Journals / Conferences.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance day Programm	15/08/2019	15/08/2019	100
Republic day programme	26/01/2020	26/01/2020	100
National Science Day celebration	28/02/2019	28/02/2019	60
Sanvidhan Din	26/11/2019	26/11/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All tube lights and bulbs are replaced by LED Lights All CRT Monitors are also replaced by LCD Screens All kinds of plastic and polythene bags are banned on

College Campus More number of plants are planted for ecological balance
Chemical waste is dumped in the pits made, for avoiding contamination Wastage,
(stationary and plants) is collected put in a dumping pits for recycling
purpose,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sacscn.org.in/MOM/BestPractice2019-2020.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness Pursuit of Excellence in Higher Education Context: Our institute established in 1984 with vision " To Provide value based quality education generate Human Resource Equipped with contemporary advance skills." as its Vision, has created an imprint of Quality Education in region by emphasizing mainly on major issues of education namely reach, equity and excellence. With 30 years of unique growth history, it is presently one of the best rural educational institutions in the university as university awards it with Best College Awards in the year 2018 and Best Principal award the Year 2017 for imparting education in rural area, University also consecutively awards Best annual magazine awards since last decades for its extension activity. Proactive and visionary Management, Transparent Administration, sincere, hardworking, devoted and dedicated staff and ambitious students are the pillars of the success story. It has established a reputation for academic excellence through consistent efforts and well-maintained discipline, which helped the college to occupy a position of Distinctiveness. Response: Academic and professional development of teachers and staff. Professional and academic development of teachers is always encouraged. In the year 2018-19, faculty members have 42 publications. In the year 2018 and 2019, faculty members have also been awarded research projects from UGC and Parent University. Faculty members participate in refresher courses, short term courses, orientation programmes and other training programmes.

Provide the weblink of the institution

<http://sacscn.org.in/MOM/InstitutionalDistinctivness.docx>

8.Future Plans of Actions for Next Academic Year

Future plan for the year 2020-2021. 1) To organize visual lectures and guest lectures for all departments. 2) To motivate the faculty to use I.C.T. in Teaching learning process. [MOOC's through 'SWAYAM') 3) To establish College Publication and distribution centre. 4) To organize the extra classes for the Fail students. 5) To improve the feedback mechanism (internal and external stake Holders). 6) To motivate the faculty in regards of the research activities. 7) To Motivate the faculty to attend National /International seminars/ conferences. 8) To organize workshops/ seminars/ conferences for students and faculty. 9) To Mobilize research-related MoUs and linkages. 10) To motivate the faculty to Submit minor/ major projects. 11) To promote college's publications. 12) To Maintain the infrastructure. 13) To establish health center 14) To provide Internet facility to the students. 15) To modernize student communication system. 16) To upgrade the student-reading room. 17) To initiate 'Book Bank' scheme. 18) To encourage departmental study tours. 19) To establish student skill development

Center. 20) To organize 'Skill Development programmers' for the students. 21) To Motivate the students to take part in various activities. 22) To create ecofriendly Relation among the students-office and teaching staff. 23) To organize The meet of parent-student and alumni. 24) To promote alumnus organization. 25) To upgrade the college run wall paper and also the faculty-wise / subject -wise Wall papers. 26) To strengthen career counseling and guidance cell. 27) To Motivate the students take part in various activities. [Sports, avishkar, Cultural,] 28) To undertake Green Audit. 29) To develop garden for medicinal Plants 30) To organize blood donation camps. 31) To organize health check up camp 32) To conduct 'Yoga camp'. 33) To Strengthen N.S.S. Department 34) To implement 'Cleanliness programmers' in the college premises on behalf of N.S.S. department. 35) To further promote activities of the 'Superstition Eradication Program'. 36) To Organize various programmers to propagate the importance of 'Blood Donation'. 37) To organize science-exhibition for the high school students. 38) To organize Special camp for first time registration of eligible young student voters. 39) To Establish the 'Center for English Language Teaching'(CELT) 40) To establish the student counseling Center (S.C.C.) with experts. 41) Felicitation of meritorious / best students. 42) To arrange Student awareness programmers. 43) To promote departmental activities. 44) To promote social responsibility among staff and students. 45) To organize programmers for women security, women empowerment and gender equality etc. 46) Student aptitude training. 47) To promote non-teaching staff to attend training/refresher/orientation programmers.