



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHARADCHANDRA ARTS ,COMMERCE AND
SCIENCE COLLEGE NAIGAON ,
DISTRICT- NANDED

- Name of the Head of the institution **Dr. K. Hari Babu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02465262255**
- Mobile no **942330576**
- Registered e-mail **sharadchandracollegenaigaon@yahoo.co.in**
- Alternate e-mail **sharadchandracollegenaigaon@yahoo.co.in**
- Address **Sharadchandra Arts, Commerce and Science College, Naigaon Dist. Nanded (M.S.) India.**
- City/Town **Naigaon**
- State/UT **Maharashtra**
- Pin Code **431709**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University Nanded**
- Name of the IQAC Coordinator **Amit Kumar Pandey**
- Phone No. **02465295515**
- Alternate phone No. **02465262255**
- Mobile **9011407270**
- IQAC e-mail address **sharadchandracollegeiqac@gmail.com**
- Alternate Email address **amitmaupc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.sacscn.org.in/IQARFiles/AQAR%202020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sacscn.org.in/IQARFiles/Academic%20Calendar%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.11	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

16/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC Plays a significant role to ensure the academic , administrative growth of the institutions. Th provide and create an academic ecosystem among faculties and students IQAC were taken various steps during Entire academic period which are given below. 1- IQAC are actively engaged in the preparation of academic calendar for academic year 2021-2022. 2- When the academic session were started IQAC coordinator took the meetings with all the head of departments regarding Annual activity plans of the departments and observe through out year. 3- In the light of New Education Policy 2020 IQAC have organized workshop on New education Policy 2020. 4- IQAC has taken necessary steps to promote organize seminar/Conference/ Workshop through online mode . Besides of this Women cell and competitive examination Department organized national Seminar. 5- IQAC conducted meeting in regular interval and discussed about new approach of teaching through zoom, youtube, google meet, google classroom and emphasized on online evaluation process of students through google class rooms and other online platform.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p align="center">Advanced Planning of the Academic Calendar by IQAC And Individual Departmental Academic Calendar</p>	<p align="center">Departments prepared their Academic calendar in consultation with faculty of their departments. • Smooth implementation of Academic sessions • Uniform organization of Co-curricular and Extracurricular activities</p>
<p align="center">To introduce the new certificate courses</p>	<p align="center">Department of Hindi and History started certificate course based on different themes.</p>
<p align="center">To restructure the committees on the campus</p>	<p align="center">To ensure the effective implementation of curricular and extracurricular, cultural activity, NSS and for others, various committee is engaged.</p>
<p align="center">To sign the memorandum of understating with other institution</p>	<p align="center">IQAC, Department of Mathematics, Department of English have signed MOU with different organization</p>
<p align="center">To organize National Seminar on Intellectual Property Right, Human Rights</p>	<p align="center">IQAC and Department of Zoology have conducted online seminar on IPR.</p>
<p align="center">To Emphasize the conduction of National Seminar/Workshop in different departments</p>	<p align="center">Department of History, Public administration organized national seminar.</p>
<p align="center">To start Hindi kaushal Kendra</p>	<p align="center">Department of Hindi have introduced Hindi Kaushal Kendra to develop Hindi skill among students.</p>
<p align="center">To Conduct National Webinar on NAAC</p>	<p align="center">IQAC have organized National webinar on NAAC awareness .</p>
<p align="center">To Organize the Parents Meet</p>	<p align="center">College have organized Parents Meet</p>
<p align="center">To promote the program based on Faculty and students exchange</p>	<p align="center">Department of English started an academic program based on faculty exchange and student exchange with neighbouring</p>

college.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	23/09/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHARADCHANDRA ARTS ,COMMERCE AND SCIENCE COLLEGE NAIGAON , DISTRICT- NANDED
• Name of the Head of the institution	Dr. K. Hari Babu
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sacscn.org.in/IOARFiles/Academic%20Calendar%202021-22.pdf				
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Academic Calendar	their departments. • Smooth implementation of Academic sessions • Uniform organization of Co-curricular and Extracurricular activities
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	23/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/03/2022

15. Multidisciplinary / interdisciplinary

Sharadchandra Arts Commerce & Science College is located at Naigaon Town. The college is affiliated to SwamiRamanand Marathwada University, Nanded. It runs BA, B.com and B.Sc., M.Com. Courses. . The college runs CBCS pattern which allows students to select any skillbased subject of any program group, such as the science faculty student can select language or social science or business communication in the second year while he/she has an opportunity to select another subject in the third year. Since 2016, as per the norms of affiliating university, this entry in multidisciplinary subject pattern is available in the college. Hence, the college is well prepared for NEP policy of Multidisciplinary/interdisciplinary approach.

16. Academic bank of credits (ABC):

In our rural college, the implementation of the Academic Bank of Credit (ABC) has proven to be a transformative step towards enhancing the educational experience for our students. Firstly, our college has established a dedicated ABC cell, comprising experienced faculty members and administrative staff, to oversee the smooth functioning of the program. Moreover, the college regularly conducts workshops and seminars to raise awareness about the ABC system among students, faculty, and the local community. This outreach effort ensures that everyone understands the benefits of the program and actively participates in its successful implementation.

17. Skill development:

Sharadchandra Arts, Commerce & Science College in Naigaon, District Nanded, plays a pivotal role in skill development within the community and beyond. The college has been at the forefront of providing valuable opportunities for students to acquire

practical skills and enhance their employability.

One notable initiative is the introduction of Certificate Courses in English Speaking. These courses are tailored to equip students with vital communication skills, fostering their ability to excel in various professional fields. By offering these specialized courses, the college not only adds diversity to the curriculum but also addresses the demand for proficient communicators in the job market.

The institution also conducts Placement Drives, where students are provided with a platform to interact with prospective employers and secure job placements. This crucial link between academia and industry is instrumental in ensuring that students not only receive quality education but also have access to promising career opportunities.

Furthermore, the college regularly organizes seminars and workshops on a range of subjects, inviting experts from various industries to share their knowledge and experiences. These events provide students with insights into emerging trends and practical skills, preparing them for the challenges of the modern workforce.

The college's commitment to skill development extends beyond its students. It actively engages with the local community by organizing workshops and skill development programs, thereby contributing to the socio-economic growth of the region.

In summary, Sharadchandra Arts, Commerce & Science College in Naigaon, District Nanded, plays an essential role in skill development through its diverse initiatives such as certificate courses, placement drives, seminars, and workshops. By continuously evolving its curriculum and engaging with both students and the local community, the college ensures that it remains a catalyst for skill enhancement and career development in the region.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian knowledge system effectively into our college situated in a rural area is a pivotal step towards preserving our rich heritage and fostering holistic education.

Our college's unique commitment to teaching in Indian languages and embracing local culture sets us apart, and this can be further enhanced through the incorporation of online courses.

Firstly, teaching in Indian languages, such as Hindi and Marathi, empowers students to understand and imbibe knowledge with greater ease. It facilitates a deeper connection to the subject matter and enhances comprehension. By offering commerce and humanities subjects in Marathi medium, we ensure accessibility to quality education for local students who may face language barriers in the pursuit of higher studies.

Creating awareness about online courses, while maintaining the essence of our Indian knowledge system, expands our reach. Rural students often face geographical constraints, making access to educational resources a challenge. Online courses bridge this gap, making education more inclusive and accessible. We can create a repository of lectures, study materials, and assessments in Indian languages, tailored to our syllabus.

Moreover, by incorporating elements of Indian culture into our curriculum, we foster a sense of pride and identity among our students. This can include celebrating local festivals, organizing cultural events, and integrating indigenous knowledge systems into the curriculum.

In conclusion, integrating the Indian knowledge system through teaching in Indian languages, embracing local culture, and utilizing online courses is a forward-looking approach for our college in a rural setting. It not only makes education more accessible but also strengthens our commitment to preserving our heritage and empowering the youth with relevant skills and knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a transformative approach to education, and Sharadchandra College, situated in the rural area of Naigaon, Dist. Nanded, has embraced this methodology to provide students with a holistic and skill-focused learning experience.

1. Student-Centric Learning: OBE at Sharadchandra College centers around the needs and aspirations of students. It

emphasizes defining clear learning outcomes and aligning curriculum and teaching methodologies to achieve those outcomes. Students are actively engaged in setting goals for their education, making them partners in their own learning journey.

2. **Skill Development:** The college's OBE approach prioritizes the development of practical skills and competencies. This is especially important for rural students who often face unique challenges in accessing job opportunities. By focusing on skill development, Sharadchandra College equips its students with the capabilities needed for employment or entrepreneurship.
3. **Continuous Assessment:** OBE encourages continuous assessment rather than relying solely on exams. This method ensures that students' progress is continually monitored, providing them with timely feedback for improvement. This approach promotes a deeper understanding of subjects and reduces the stress associated with high-stakes examinations.
4. **Community Engagement:** Sharadchandra College recognizes the importance of community involvement in rural education. OBE encourages students to apply their knowledge to real-world situations. The college actively promotes community service, internships, and projects that benefit the local community, fostering a sense of social responsibility.
5. **OBE aligns the curriculum with industry requirements.** Sharadchandra College collaborates with local businesses and organizations to identify the skills and knowledge needed in the job market. This ensures that graduates are not only well-educated but also highly employable.
6. **Life-Long Learning:** OBE instills in students a passion for learning beyond the classroom. It encourages them to be curious, critical thinkers who are adaptable in an ever-changing world.

In conclusion, Sharadchandra College in rural Naigaon, Nanded, has successfully implemented Outcome-Based Education to provide a student-centric, skill-focused, and community-oriented learning experience. This approach prepares students not only for academic success but also for a fulfilling life and meaningful contributions to society.

20.Distance education/online education:

During the challenging period of 2021-22, the Sharadchandra Arts, Commerce & Science College in rural Naigaon, Dist. Nanded, displayed remarkable resilience by swiftly transitioning to online education to ensure the continuity of learning for its students. Leveraging various online platforms such as Cisco Webex, Google Classroom, Zoom, Google Meet, WhatsApp, and more, the college successfully adapted to the new normal while keeping students' educational needs at the forefront.

1. Cisco Webex and Zoom: These platforms were instrumental in conducting live online classes. Professors and students could interact in real-time, allowing for a seamless transition from traditional classroom teaching to the virtual environment.
2. Google Classroom: Google Classroom facilitated the organization and distribution of study materials, assignments, and resources. It streamlined communication between faculty and students and provided a central hub for accessing course materials.
3. Google Meet: Google Meet was utilized for virtual meetings, academic discussions, and even for conducting faculty meetings. Its ease of use and accessibility made it a valuable tool for maintaining academic and administrative continuity.
4. Recognizing that many students may not have access to high-end devices or stable internet connections, WhatsApp groups were employed for important announcements, updates, and sharing essential resources. It ensured that no student was left behind due to technological limitations.
5. Online Assessment: The college adapted its assessment methods to suit the online format. Online quizzes, assignments, and exams were conducted securely to evaluate students' progress effectively.
6. Faculty Training: To ensure effective utilization of these platforms, the college provided training to faculty members on using various online tools for teaching, assessment, and student engagement.
7. Student Support: Recognizing the emotional challenges posed by the pandemic, the college established a robust support system, with teachers offering mentorship, counselling, and guidance to students.

Despite the digital divide and challenges presented by the rural setting, Sharadchandra College's proactive approach to online education during the Covid-19 period demonstrated adaptability

and commitment to providing quality education. It not only kept the academic wheel turning but also highlighted the importance of technology in the future of education, ensuring that no student was left behind.

Extended Profile

1.Programme

1.1	329
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1480
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	841
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	410
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	43
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1807594
4.3 Total number of computers on campus for academic purposes	42
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution ensure ensures effective curriculum deliverythroughout the academic year through a well - planned and documented process.In order to ensure efficiency in the curriculum delivery process, the UG and PG departments of the college begin every year with a detalied and comprehensive plan with the help of the academic calendar .Further ,regular meeting discussion and reviews both at inter and intra department level ensures that outcomes , goals and deliverables are being met on time .Sharadchandra College Naigaon follows Modified CBCS curriculum</p>	

designed bby SRTM University Nanded for the UG and PG Courses. Many teachers enrolled themselves in the universitysponsored workshop and seminar to upgrade their online teaching skills and used many ICT based tools such as Edmodo Education Management system,PPT, obs studio,streamlab live-streaming app,youtube etc for teaching and learning the curriculum online. All the departments prepare departmental academic plan inaccordance with institutional academic calendar. Timetable committeeprepares the timetable for Arts, Commerce and Science faculties.The Principal conducts meeting with all heads of the department todiscuss about curricular activities and their requirements at thebeginning of every academic year. Departmental meetings areconducted for the implementation of the curricula.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal Evaluation. The academic calendar of the institution lays out the teaching- learning hours , which enables teachers to plan for their lectures in advance ,completethe syllabus on time and ensures that adequate time and resources havebeen alloted according to the requirment and needs of the lerners. Thus the academic calendar helps to meet the desired learning outcome .The academic calander is prepared in accordance with the university calendar and its holiday and examination dates,and lists the monthly and semester-wise lesson plans for all the UG and PG departments of the college .This enables teachers to evaluate their own performance and monitor the preparedness of the learners.Every teachers of the college prepare monthly lesson plan and record the progress of the completion of the course.This also helps teachers to review the effectiveness of the teaching learning process in the classroom and make necessary adjustments as per the requirements of the class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

329

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B. A., B. Com., B. Sc., M.Com., programmes are run by the institution. apart from academics, the institution focuses on cross cutting issuesSuch as gender, environment and sustainability, human values and professional ethics. All programmes have one or other cross cutting issue as a part of curriculum.These programmes cover components such asGender issues 29%, Environment awareness covers 56%, Human values 37% and Professional Ethics 35%. All the students admitted in these programmes have exposure to Gender Equity, Environment andSustainability, Human Values and Professional Ethics. While preparing projects students are encouraged tochoose topics related to these cross cutting issues. The college makes an effort to visit people or institution working in these areas during study tour or industrial visit. Thus, all the departments in the college incorporate these issues in their curriculum delivery. Apart from course content, students are oriented regarding these issues through NSS regular and specialcamp activities. These activities

aim at inculcating moral values, culture, tradition and human values among the students. Human values are the virtues which include moral qualities like honesty, courage, patience, compassion, integrity etc. Hence, continuous efforts are made to keep students in touch with the people and places which focus on values. In addition to that experts are invited to deliver lecture on values during special camp of NSS.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

418

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1277

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

584

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institution admits students from diverse socio-economic & educational backgrounds. Therefore, it conducts every possible measure to assess the learning levels of students in a variety of manners. The students are counselled by the admission committee at the time of admission & oriented by the Principal on the first day of the academic session through his inaugural address. In the initial stages of teaching, every course teacher assesses the learning levels of the students in the class as per their admitted marks and level of understanding. Accordingly, the slow and advanced learners are identified. The student securing marks below 50% in the Semester end examinations would be identified as Slow Learners. The student securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear in all the internal examinations including the submission of tutorials. Special attention is given to slow learners through extra tutoring. Teachers remain available in the college to clear doubts and counsel the students even on a one-to-one basis. Advanced learners are also encouraged to visit libraries, and e-libraries available to them on digital platforms and seek additional college certificate courses for enhancing their knowledge & skill.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1277	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has a systematized teaching-learning process aimed at

developing students' competencies like critical thinking and problem- solving skills.

Experiential Learning This college always encourages student-centric teaching through various activities through labs, industrial visits, workshops, additional certification courses, and additional classroom activities. Beyond the classroom, college gives high importance to the all-round development of students through other extra-curricular, co-curricular and field-based activities regularly.

Participative Learning: Regular participative activities viz., group discussions, presentations seminars, guest lectures, wall-paper presentations, planning, participation and execution of NSS activities, etc. are regularly organized by the institution.
Problem-Solving Methodologies: Students are given individual projects and class assignments to encourage independent learning. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, and nurture their talents and leadership capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution strives to enhance student's learning experience. by using technology-based teaching for effective curriculum delivery. 1. Institutional website is used to provide university/college information and to access college information. 2. Web based applications (Zoom/Google meet) is used to support learning process and organizing virtual interactive classes. 3. Mobile based applications (WhatsApp) are used to share study material and assignments. 4. Class group emails and WhatsApp group were created for content sharing. 5. College is equipped with projector/screen/laptops/public address system/speakers, mic, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

351

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Inter assessments and internal practical tests are conducted at appropriate times with respect to the calendar of examinations fixed by the Swami Ramanand Teerth Marathwada University, Nanded. Date sheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards and uploaded on the official website of college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned teacher and correct information is passed to the university accordingly. Due care and tracking are mentioned till the completion of assignments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the Swami Ramanand Teerth Marathwada University, Nanded. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy in conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following: Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

342

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1cdC3RZ9JCYbo09I_ATqFjggy9MEEz4r7ddkOydJLUyc/edit?usp=drivesdk

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

430000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

430000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and transfer of knowledge are one of the most powerful aspect of higher education study .In our college these Acivity is

observed by IQAC & Reserch and Development Committee. At the begning of year Research and development committe conducted a meeting with faculty members and discuss the annual strategy about innovative acitivity. college has taken follwing steps regarding Innovation and transfer knowlwdge The college takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people. Eminent scientists from national institutes are invited to guide, motivate and promote the students towards research activities. College Library has a number of reference books, periodicals, newspapers, educational CD'S,magazines etc. College organizes poster presentation competitions, seminars, debate competitions,etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of stakeholders extension activities plays a significant role. our college is actively engaged in such type of events through out the year with the help of various

committee likes NSS, Cultural committee students council etc. During the academic year 2021-2022 college organized blood donation camp, swachh bharat abhiyan, covid awareness program, birth and death anniversaries of great personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sharadchandra Arts Commerce and science college naigaon is located in rural place. our college spread over 5 acres. College has adequate facilities interms of class rooms ,laboratory, wash room , girls common room, staff room, addminstrative office , boys and girls toiltes, Library reading Room, Auditorium , Seminar Hall Principal's office, Play ground. College has well physical ICT infrastructure . Most of the science departments is connected with high bandwidth internet connection , wi-fi box. There are 17 class rooms, 5 ICT halls, 7 laboratories for various different departments like physics , chemistry, Mathematemics Computer Science, Zoology, Dairy Science, Botany, ., There is invertor for library, office, computer laboratory and classrooms for continuous power supply besides this college has seprate generator for power supply . Library is well connectecd with high internet bandwidth. Other physical infrastructure includes NSS room, Career Guidance and Competitive Examination Cell, , well-furnished Administrative office section, Examination Department, IQAC Office, Common Staff Room, Girls' Common Room, Ladies and Gents Washrooms, RO Drinking Water Facility, , The Guest Room with attached Washroom, Fire Extinguisher and First Aid Box facility. There is two machine for photocopies kept in the library to provide service to students at affordable cost. Canteen fulfils the needs of Students and the Staff at affordable cost. The entire infrastructure is under

CCTVsurveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities to improve the sports and cultural related activity among students Ever since the inception of the college. The college has been promoting student For outdoor games .our college have demarked area of 5000 Sqft for badminton kabbaddi and wallibal and kho-kho along with the sports kits for cricket and other atheletics is available. To improve the participation of students in cultural activity the various equipments are available likes tasla, harmonium, dholki, flute etc. our students participate in university sports carnial ' Ashwamedh' and youth festivals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

203533

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

One of the most important departments of our college is the library. which is the center of the college. To modernize this library, we have used the most advanced software. Whose name is Sol: That is, Software of University Library. Which is designed and developed by Inflibnet. It is based on the requirement of college and university libraries. The second version 2.0 of the software has been accepted by the library of our college. This software supports online copy cataloging from bibliography. It plays an important role in practical needs like Acquisition, Catalog, Circulation, Serial control, opac, Administration. This software library works on the basis of the need of the reader.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

39435

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sharadchandra Arts Commerce & Science College is located at rural place. College have wifi internet connectivity with good speed. College is equipped with ICT facilities. Besides From time to time college updates ICT infratructure .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1807594

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college have established system and procedures for maintenance maintaining and utilizing physical and academic support facilites all the science laboratires furnished with with uupboard with transperent doors to store chemical specimens etc. and all the laboratires are equipped with relevant charts and other paraphernalia. As for as library is concern 18000 books are kept on different rack with index , besides this portraits of national and international personalites .For Sports there is a seprate room to store all the equipment related to athelatics and other outdoor games.Computers are places at designated place in computerlab and there is a waste management system besides the college has well mentained classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

684

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
70	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 2016. However, the act was not implemented by Maharashtra Government in the year 2018-19. Hence, at the institution level we followed the Maharashtra Public University Act 1994 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives were the members of students' council for the academic year. According to Clause 99 (c) of Maharashtra University Act, 2016, the role of the Students' Council is to protect the curricular, co- curricular, extracurricular activities and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: These representatives act as volunteers for various conferences, seminars, workshops, gathering and other programmes organized by the college. They also act as coeditors of the college Annual Magazine . The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Water Preservation, Tree Plantation,, Anti Superstition Rallies, etc. organised by local Government Organizations and NSS. Student Council members are given a representation on IQAC, CDC, ICC, CASH, Grievance

Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association are the most important aspects of our college. to ensure the effective collebration with our alumni there is a registration alumni association exists .with the help of this association college is always in tuch with our alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always, in accordance with the goals and objectives of the institution as per the Vision Mission of College to impart and extend the best of modern quality higher education by inculcating secular , democratic responsible citizenship ideas among the rural students . The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards .More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx. To fulfil this mission more than 50% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 20% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends. The College runs several campaigns on education and health, fulfilling the mission statement to participate in the Nation Building activities. The IQAC, in consultation with the college leadership and all stakeholders develop the perspective plan of the college considering vision , mission of the college and ensuring the sustainable development of college in its all endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There should be flexibility and decentralization in maintaining high academic standards as well as proper management of the college. So our college delegates responsibilities to all the stakeholders of the institution by the process of decentralization. The college practices decentralization and participative management in day to day governance. The VicePrincipal , office superintendent and Head of Departments have the liberty to take decision. Event and programme in the college are organized with involvement , cooperation and participation of all stakeholders. The College Promotes the culture of participating management as per university act 2016. The institution has formed the local management committee, which is changed in CDC there are representative from teaching and non teaching staffs. there are teacher representative on executive council of the trust. When ever any important decesion is to be taken , the matter is put before the meeting of staff.it is discuss elaborately and the decision is taken by the mutual consent of the staff. Then the matter goes to the CDC and then it is implemented . The executive council also discuss the issues forwarded by the CDC and takes the decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (strategic) plan considering the five years as a post reaccreditation step for the overall development of the college . The college took approval from the parent institute . There are various committees in the college which are effectively working under the guidance of the principal

and IQAC. These committees periodically organized the meetings in the presence of principal to discuss various issues and take decisions on it. These meetings are well documented in the minutes. These decisions are forwarded to the college development committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee. In order to give effective and efficient teaching, the teaching staffs prepare the teaching plan and time-table before the session commences. An Academic Calendar is also prepared and issued to all of the departments. During the pandemic and subsequent lockdown, our institution took initiative to conduct online classes for the students. Online training programmes were organised for both students and teachers for best output of the teaching and familiarize them with the virtual platform. Several options are available even today, as:- 1. Easy scheduling of classes by teachers and prompt notification to students. 2. Easy uploading of study-material on You-Tube, WhatsApp for smooth access of the same by students. 3. Screen-sharing facility for quick sharing of PPTs/Audio -Video clips/PDF etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

IQAC

A well-formed 'Governing Body' exists in the institution in accordance with the rules and regulations of U.G. C. The Management Committee of the college prepares the development plans in respect to the needs of the institutions and for administrative and infrastructural growth. All the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities

College Development Committee (CDC): CDC is the key body to take decision relating day to day administration. It prepares the budget and financial statement recommends to the management to fulfil in the teaching and other posts, discusses the academic

progress of the college and makes recommendations to the management for the upgradation of teaching in the college.

Principal and College Administrative Committee: Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The College administration office looks into the matters related to admissions, eligibility and examinations. It provides the clerical support necessary to maintain records and to interact with the stakeholders, university and government offices

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There is the most significant role of human resource in a Higher Educational Institution. Our institution undertakes several welfare activities for both teaching and non-teaching staff. All the required leaves are granted to the faculty members and 'on duty leaves' are sanctioned to the teaching staffs for attending

Orientation programmes, Refresher courses, Seminars, Conferences, Workshops etc. The cycle of activities starting with planning for teaching and non-teaching staff, recruitment methods, process for performance appraisal and additional training in professional development program, personalized feedback and performance analysis conducted and all these are done to ensure that the professional competence of the teaching and non- teaching staff are maintained through various metrics and assessments. The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

List of Existing Wellfare Measures By The Institutions: 1- Anukmpa Service 2- Falicitation of Employees 3- Credit Cooperative Society For Loans 4- Group Insurance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College Follows the guidelines laid down by the UGC regarding the assisment of the performance of teacher.The college has formed academicperformance indicator committee, which looks after the appraisal system.it provides the guidance regarding theperformance

based appraisal system .at the end of every academic year , a meeting is conducted under the chairmanship of principal to review the work of committee The college has developed the system .The committee circulate the notice asking the submission of PBAS with the required documentantation with deadline . The faculty members fill in the concern years performance and get it signe by the respective head of departments .The administrative office collects hard copy of all teaching faculty and handover to API Committee does the in detail assesment of forms considering valid documentations provided.after analysing individulas reports. Like the teaching staff the college also strictly follows the systematic procedure for the appraisal of the performance of the non teaching staff. The management has devised a mechanism for placement and promotion of non teaching staff.Accordingly , anual confidential report are filled by the office considering there perormance and compliance with the orders of the administration . The Principal verifies these confidential reports with his prudence.The satisfactorly confidential reports are send to the regional head of parent institute for future procedure. After considering the filled CR's , the management recommends his/her promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has developed the mechanism of budget provision and internal audit.Two members from the government office are appointed to check the accounts of colleges. They Visit randomly and check the books of accounts. Regular audit of books of acount is done by CA appointed by the Management Council.The audit report submitted by the CA is discussed at length and depth at managementcouncil.The suggestions made by the CA are rigorously implemented by the management.The utilisation of the budget is monitored regularly by the management.The extrnal audit is carried out by the joint director of higher education, the senior auditor and the AG of the maharashtra state. The College utilise the funds recieved from different funding agency properly and submit the

utilisation certificate to concern funding agency in time. The Senior auditor pointed out the some irregularities which were rectified by the college in time .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Any institution cannot run without financial support. So, our institution also has various sources of raising funds. By ensuring judicious investments and restricting to budgeted expenditure, our college always makes sure that the funds resources are collected on timely basis and are utilized in the best possible ways. Students are intimated to deposit the fee regularly. Institution receives periodic scholarships from the Government and those funds are shared for tuition that is conducted in the college and the funds are deposited to the College Bank Account along with other college fees. As the college is recognized by UGC under 2F and 12B, College gets the general development grant . These funds are also utilized by the institution for the development of college and supporting the needy students and carefully allocated to meet overall administrative requirements including recruitments of staff, when it required in infrastructural up-gradation and maintenance, enhancement of Teaching- Learning environment,

faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. During the academic year 2021- 2022 IQAC of this college played a significant role in the development of academic, administrative work. To ensure the effective implementation of teaching, Learning, research, examination and others purpose IQAC makes the Academic calendar and IQAC ensures the implementation of this calendar on ground. At the starting of session IQAC called the departmental meeting and every head of department submitted the annual academic activity plan to IQAC . After one- or two- month IQAC called the review meeting and discuss the progress of work according to department plan . IQAC prepared a comprehensive perspective plan which are based on Infrastructure, academic reforms, administrative reforms. To promote research culture and create a research ecosystem IQAC organized various national seminar /workshop with collaboration . The List of Seminar are given Below. National Seminar on Human Rights, Research Methodology (For Science Faculty), women's empowerment, Aattam Nirbhar Bharat : Uddyog. besides this IQAC organized online NAAC awareness Program. During this academic year IQAC of this college signed an MOU with Paranda College Dist- Osmanabad. Alumni Association are one of the major aspects of any institutional organization. During this academic year IQAC was closely associated to Alumni Committee and ensured the registration of Alumni association at govt. office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) having the pivot role to ensure the growth of internal quality of institution. The motto of IQAC is to make an ecosystem within the campus by which academic and administrative work could be done smoothly.

During the academic year 2021- 2022 IQAC of this college plays a significant role in the development of academic, administrative work.

Academic:

1. To ensure the effective implementation of teaching, Learning, research, Examination and others purpose IQAC makes the Academic calendar and IQAC ensures the implementation of this calendar on ground.
2. At the starting of session IQAC called the departmental meeting and every head of department submitted the annual academic activity plan to IQAC.
3. After one- or two- month IQAC called the review meeting and discuss the progress of work according to department plan.
4. IQAC prepared a comprehensive perspective plan which are based on Infrastructure, Academic reforms, administrative reforms, create research culture.
5. IQAC is always emphasized on collaborative work with other organizations and through out the year Coordinator issued the notice to the departments to sign MOU with other Organization. During This academic Year IQAC of this college signed an MOU with Paranda College Dist- Osmanabad. also, The Department of Mathematics and Faculty of commerce have signed MOU with other organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to enhance the awareness about gender equity among the students. The college has constituted women's cell and sexual Harassment Prevention Committee as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment. The college has committee as constituted Anti-ragging committee as per the norms and regulations of the Govt. of Maharashtra .Women cell, Anti ragging cell, discipline committee and Grievance redressal cell play important role in generating awareness and addressing gender related issues. . This committee monitors the campus to avoid unfair incidents. women cell of the college organizer various

activities for women. empowerment.

The institution has undertaken following measures for the promotion of gender equity during year 2021-2022.

- 1) The Principal of the college focuses on the gender equity in his welcome speech for newly admitted students
- 2) The college has established Women cell to ensure gender equity.
- 3) Counselling sessions were organized for girls and boys regarding gender equity; This awareness modifies their personal attitudes and beliefs. They also understand the necessity of
- 4) The girl students have been given equal representation on the academic committees constituted in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.sacscn.org.in/Notices/gender%20equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The institution is very punctual about waste management. The College has displayed various slogans to bring environmental awareness among the students. The campus is always maintained clean and ecofriendly. The institution conducts green audit of the campus regularly. Our campus is plastic free and we try to avoid use of plastics on the college campus. Solid waste management: Dustbin are kept at various places on the college campus and students are instructed to deposit waste in the dustbin. In order to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which hat fit for composting is disposed of and decomposable solid waste is converted into compost. This organic fertilizer is used for the plants which are planted on the college campus. campus cleanliness drive is carried out by the NSS volunteers for the solid waste management. Liquid waste management: Liquid waste from washrooms and laboratory discharged in the tanks build at a safe distance from the college building. Laboratories and washrooms are properly cleaned by the supporting staff. Biological Waste Management: Biomedical waste is not generated in the college campus. E-Waste management: Professional Technician is invited for the maintenance of computers, printers, projectors & Other electronic equipment. Repairable electric items are repaired and irretrievable are stored in store room. Wastes Recycling system: Waste Recycling system is not available in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The objective of the college is to provide quality education by the best faculty members to the students from various parts of the society, to make them academically and globally competent. This objective is clearly reflected in the mission & vision statement of the college. In order to fulfil this mission & vision</p>

the college believes that the professionals of the college not only have the good academic credentials but also have values and strong professional ethics. The institution aiming at provide affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. The College students from all over India make the college environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. India's unique identity Unity in Diversity can be clearly seen in the College's students. All the festivals are celebrated in the college with great enthusiasm that presents a great example of religious and cultural harmony. The College students actively participated in "Swachh Bharat Abhiyan", "EK Bharat Shresht Bharat" programme and celebrates 'Sadbhawna Diwas', 'National Unity Day', 'Science Day' and 'Yoga Day' with full energy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens' country by sensitizing them to the constitution of the country. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with full pride. Every year Republic day is celebrated on 26th Jan by highlighting the importance of Indian Constitutional values. Independence Day is also celebrated each year to highlight the importance of Indian National freedom struggle and sacrifice of Freedom Fighters. As more responsible citizens of country the students are motivated to take part in several activities of the college. In the orientation programme of the students they are made aware about their Rights and Duties of towards country, National Voters Day is celebrated by the NSS unit and Kargil Vijay Diwas is also celebrated by the same. The College Staff participates in election duty. The preamble of the constitution is read and repeated in the National programmes. The National Anthem is also performed at the end of the programmes organised in the College. Besides all these, the

institution celebrates birth and death anniversaries. of national heroes to inculcate feeling of truth, love, national integrity, social communal harmony, fraternity among the students and the employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sacscn.org.in/Notices/fundamental%20duties.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to remember the sacrifices made by our brave hearts, sung and unsung heroes the College celebrates the birth anniversaries of the people who have great importance at the National and International level. Various National and

international commemorative days are observed and celebrated by the College in which there is an active participation of College Management, Faculty, Non- Teaching staff and Students. Speeches are given by Principal and Staff on National festivals- Independence and Republic Day enhance National pride in students. There are also many cultural events including dance, sand songs which reflect our cultural diversity and national pride and make the students aware about their obligation towards the nation. The College celebrates the Women's day , Teachers' Day, National Unity Day, Constitution Day, Voters Day , also college celebrates Birth anniversaries of Mahatma Phule, Savitribai Phule, Swami Vivekanand Rajmata Jijabai, Ahilyabai Holkar, Mahatma Gandhi, Pandit Jawaharlal Nehru, Maulana Abdul Kalam Azad, LalBahadur Shastri, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj . All the above activities were held online in 2020-21 due to COVID-19 condition

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Women Health awarness Campaign :

File Description	Documents
Best practices in the Institutional website	https://www.sacscn.org.in/Notices/7.2%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The vision of the Institute is to be an institution of Leadership and Excellence in Education area. our college has a rich library, Internet and Wi-Fi facility are provided to faculties and students for upgrading and adopting recent subject knowledge. Wholehearted use of ICT by teachers has facilitated a modern learning approach and made teaching- learning very interesting since the COVID-19 pandemic. Sharadchandra College Naigaon is situated in rural area, where there are majority peoples are farmers, farming is the main source of survival. The institute has ample scope and thrust to provide skill based education and opportunities to have employment in this area. The institute provides higher education to the poor and needy, particularly to girl's students. We also undertaken the task of irradiation of superstitious and promoting scientific temper among the rural students, their parents and the society. Our college follows some great practices which make it distinct in nature. These activities are review of academic progress and syllabus completion status as per academic calendar, Student feedback system, Sports and YOGA activities and Healthy work culture.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To ensure the effective growth of college in all dimesions viz academic , adminstrative, research and development etc., college have a very effective action plan.

- 1- To start New certificate Course
- 2- College will organize National seminar/ workshop/ Training Program
- 3- College will create a better digital facilites for students and faculty.
- 4- Library facilities will be enrich .
- 5- To Promote research cultural among students and faculty.