



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SHARADCHANDRA ARTS ,COMMERCE AND
SCIENCE COLLEGE NAIGAON DISTRICT-
NANDED

- Name of the Head of the institution **Dr.K.Haribabu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02465262255**
- Mobile no **942330576**
- Registered e-mail **sharadchandracollegenaigaon@yahoo.co.in**
- Alternate e-mail **sharadchandracollegeiqac@gmail.com**
- Address **Sharadchandra Arts, Commerce and Science College, Naigaon Dist. Nanded (M.S.) India.**
- City/Town **Naigaon**
- State/UT **Maharashtra**
- Pin Code **431709**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University Nanded**
- Name of the IQAC Coordinator **Amit Kumar Pandey**
- Phone No. **02465295515**
- Alternate phone No. **02465262255**
- Mobile **9011407270**
- IQAC e-mail address **sharadchandracollegeiqac@gmail.com**
- Alternate Email address **amitmaupc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.sacscn.org.in/IOARFiles/aqar_report%202019.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sacscn.org.in/Notices/Academic%20Calender.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.11	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

16/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC Emphasized to increase the use of ICT facilities in the college

IQAC organized one day webinar on Development of E-Content by which several faculty members involved in development of E- Content.

IQAC has taken necessary steps to promote research culture among the staff and students.

IQAC has taken necessary steps to promote organize seminar /Conference/ Workshop through online mode and as result of this Department of Commerce, Dairy Science Organized National Seminar/ Conference. Besides of this Women cell and competitive examination Department organized national Seminar.

IQAC conducted meeting in regular interval and discussed about new approach of teaching through zoom, youtube, google meet, google classroom and emphasized on online evaluation process of students through google class rooms and other online platform.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct Webinar on Development of E- Content	IQAC organized a National Weninar on Development of E-Content
Augmentation of ICT facilities in college	College took facilites Fiber optic connection of BSNL for better internet Speed also purchase computer and camera stands.
To promote the activities like organize seminar /Conference/ Workshop.	Department of Commerce organized & Department of Dairy, Science organized National Seminar, IQAC Organized National Seminar on Development of E-Content. Women Cell and Competitive Examination Deptment organized National Seminar

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	06/01/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHARADCHANDRA ARTS ,COMMERCE AND SCIENCE COLLEGE NAIGAON DISTRICT- NANDED
• Name of the Head of the institution	Dr.K.Haribabu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02465262255
• Mobile no	942330576
• Registered e-mail	sharadchandracollegenaigaon@yahoo.co.in
• Alternate e-mail	sharadchandracollegeiqac@gmail.com
• Address	Sharadchandra Arts, Commerce and Science College, Naigaon Dist. Nanded (M.S.) India.
• City/Town	Naigaon
• State/UT	Maharashtra
• Pin Code	431709
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded				
• Name of the IQAC Coordinator	Amit Kumar Pandey				
• Phone No.	02465295515				
• Alternate phone No.	02465262255				
• Mobile	9011407270				
• IQAC e-mail address	sharadchandracollegeiqac@gmail.com				
• Alternate Email address	amitmaupc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sacscn.org.in/IQARFiles/aqar_report%202019.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sacscn.org.in/Notice/academic%20Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.11	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			16/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC Emphasized to increase the use of ICT facilities in the college		
IQAC organized one day webinar on Development of E-Content by which several faculty members involved in development of E-Content.		
IQAC has taken necessary steps to promote research culture among the staff and students.		
IQAC has taken necessary steps to promote organize seminar /Conference/ Workshop through online mode and as result of this Department of Commerce, Dairy Science Organized National Seminar/ Conference. Besides of this Women cell and competitive examination Department organized national Seminar.		
IQAC conducted meeting in regular interval and discussed about new approach of teaching through zoom, youtube, google meet, google classroom and emphasized on online evaluation process of students through google class rooms and other online platform.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Conduct Webinar on Development of E- Content	IQAC organized a National Weninar on Development of E- Content
Augmentation of ICT facilities in college	College took facilites Fiber optic connection of BSNL for better internet Speed also purchase computer and camera stands.
To promote the activities like organize seminar /Conference/ Workshop.	Department of Commerce organized & Department of Dairy, Science organized National Seminar, IQAC Organized National Seminar on Development of E-Content. Women Cell and Competetive Examination Deptartment organized National Seminar
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	06/01/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	26/02/2022
15.Multidisciplinary / interdisciplinary	
<p>Sharadchandra Arts Commerce & Science College is located at Naigaon Town. The college is affiliated to SwamiRamanand Marathwada University, Nanded. It runsBA, B.com and B.Sc.,M.Com. Courses. . The college runs CBCS pattern which allows students to select any skillbased subject of any program group, such as the science faculty student can select language or social science or business communication in the second year while he/she has an</p>	

opportunity to select another subject in the third year. Since 2016, as per the norms of affiliating university, this entry in multidisciplinary subject pattern is available in the college. Hence, the college is well prepared for NEP policy of Multidisciplinary/interdisciplinary approach.

16.Academic bank of credits (ABC):

As per the norms of affiliating university and the prescribed syllabus of university- theory, practical, seminar, home assignments, tutorial and internship are the part of regular teaching-learning process. The affiliating university defined specific pattern for evaluation of these all activities connected with teaching-learning process. The credit score of internal marks are defined by teaching staff of concern teaching subject while the credit score of theory is defined after the evaluation of theory examination. Thirty days working hours pattern is used for internship and credit score is defined accordingly. Hence, as per ABC bank credit is for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards. The college is already familiar with ABC credit bank system.

17.Skill development:

The College runs three UG course likes B.A.,B.Sc., B.Com. program Apart from it, each department runs Skill based Paper Therefore, the college is already feasible with skill development courses .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Three languages are the part of all programs run by the college e.g. English as the compulsory, Marathi and Hindi as the Second language. Sharadchandra Arts, Commerce & Science College Naigaon ,is located in between the close border of Maharashtra and Telangana. Hence, there are students with Multilingual background as Telgu language as Mother-tongue, Marathi as the regional language and Hindi as the language of Communication. With such diverse background of languages acquired students are admitted in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Sharadchandra Arts, Commerce & Science college is affiliated to Swami Ramanand Marathwada University, Nanded. It runs BA, B.com and B.Sc.,M.Com.There is CBSC Pattern for all program in

which internal and external terms of credit score/arks are defined by the affiliating university. External and internal result analysis is through Mapping system to identify the result of defined outcomes of each course and each paper of the course year-wise and semester-wise. After measuring it, the students are identifies with their learning acquisition level as slow learners and advance learners. Remedial classes are conducted for slow learner and motivation to participate in extra academic development activities is given to advance learners for more achievement outcomes based education

20.Distance education/online education:

The college runs M.A . Program in various subjects in distance mode . The college is planning to introduce the online courses for both teachers and students such as SWAYAM and NPTEL.

Extended Profile

1.Programme

1.1	359
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1338
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	669
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	341
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	1030874
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	31
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensure ensures effective curriculum delivery

throughout the academic year through a well - planned and documented process. In order to ensure efficiency in the curriculum delivery process, the UG and PG departments of the college begin every year with a detailed and comprehensive plan with the help of the academic calendar .Further ,regular meeting discussion and reviews- both at inter and intra department level ensures that outcomes , goals and deliverables are being met on time .Sharadchandra College Naigaon follows Modified CBCS curriculum designed bby SRTM University Nanded for the UG and PG Courses. Many teachers enrolled themselves in the universitysponsored workshop and seminar to upgrade their online teaching skills and used many ICT based tools such as Edmodo Education Management system,PPT, obs studio,streamlab live-streaming app,youtube etc for teaching and learning the curriculum online. All the departments prepare departmental academic plan in accordance with institutional academic calendar. Timetable committee prepares the timetable for Arts, Commerce and Science faculties. The Principal conducts meeting with all heads of the department to discuss about curricular activities and their requirements at the beginning of every academic year. Departmental meetings are conducted for the implementation of the curricula. Teaching faculty is encouraged to undertake co-curricular activities like conducting educational tours, excursions, visits to the practical places, wall-papers and subject forums. The college has developed a mechanism to obtain feedback, periodically, from the internal stakeholders, particularly from the teachers and students on the curriculum and its delivery. The analysis of the feedback (oral as well as written) is done regularly, and it is further provided to the teachers for improvement. The teaching-learning practices are monitored by the principal, based on the outcomes and necessary changes are made in the existing methodology.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal Evaluation. The academic calendar of the institution lays out the teaching- learning hours , which enables teachers to plan for their lectures in advance ,complete

the syllabus on time and ensures that adequate time and resources have been allotted according to the requirement and needs of the learners. Thus the academic calendar helps to meet the desired learning outcome. The academic calendar is prepared in accordance with the university calendar and its holiday and examination dates, and lists the monthly and semester-wise lesson plans for all the UG and PG departments of the college. This enables teachers to evaluate their own performance and monitor the preparedness of the learners. Every teacher of the college prepares a monthly lesson plan and records the progress of the completion of the course. This also helps teachers to review the effectiveness of the teaching learning process in the classroom and make necessary adjustments as per the requirements of the class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B. A., B. Com., B. Sc., M.Com., programmes are run by the institution. Apart from academics, the institution focuses on cross cutting issues such as gender, environment and sustainability, human values and professional ethics. All

programmes have one or other cross cutting issue as a part of curriculum. These programmes cover components such as Gender issues 29%, Environment awareness covers 56%, Human values 37% and Professional Ethics 35%.

All the students admitted in these programmes have exposure to Gender Equity, Environment and Sustainability, Human Values and Professional Ethics. While preparing projects students are encouraged to choose topics related to these cross cutting issues. The college makes an effort to visit people or institution working in these areas during study tour or industrial visit. Thus, all the departments in the college

incorporate these issues in their curriculum delivery. Apart from course content, students are oriented regarding these issues through NSS regular and special camp activities. These activities aim at inculcating moral values, culture, tradition and human values among the students. Human values are the virtues which include moral qualities like honesty, courage, patience, compassion, integrity etc. Hence, continuous efforts are made to keep students in touch with the people and places which focus on values. In addition to that experts are invited to deliver lecture on values during special camp of NSS. Students are frequently encouraged to participate in the value based programmes such as elocution competition and essay writing competitions at regional and state levels. Gender sensitization is an important issue that contributes to a great extent for the overall development of an individual. This initiation helps to develop respect for other individual being irrespective of sex. Women Development Cell (WDC) in the college focuses on women related issues. The programmes such as elocution and essay writing competitions are arranged regarding rights of women, equity of opportunity for both boys and girls, women's education, women empowerment, violence against women, sexual harassment of women at work place etc. The college invites police officers, advocates and social activists to deliver talk on women related issues. A moderate green campus is maintained by the institution. The purpose behind such activity is to make students aware of commitment and responsibility beyond the classroom. In order to maintain eco-friendly atmosphere on the college campus, various steps are taken such as rain water harvesting and students are encouraged to avoid use of plastic on the College campus. As far as ethical practice on the college campus is concerned, there is a certain code of conduct for the Students, faculties and non-teaching staff. SMC Manual clearly mentions a code of conduct for all. It also directs the students regarding their conduct on the campus and off the campus. Life

Science departments have environment and sustainability as base which provide field exposure to the students. Most of the events organized by National Service Scheme on cross cutting issues of Gender sensitization, Human Values and Environment and Sustainability. Cultural Department inculcates Human Values by organizing various activities such as celebration of national festivals and birth and death anniversaries of great persons. NSS organize and activities such as voter awareness program, Aids awareness rally, and Tree plantation. Marathi and Hindi departments organize Hindi Diwas respectively and incorporate human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1338

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

495

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has developed the mechanism to evaluate the progress of students. Once the teaching learning process begins, the institutions assesses the learning levels of the students and

distinguishes advanced learners from slow learners. The process is purely based on their performance in continuous assessment, previous qualifying examination and their personal interaction with course teachers. The admission and counselling committee assists the students to select elective options suited to their capacity and interests. The sessions are conducted to make the students feel free to adjust with new college atmosphere. The student securing marks below 40% in the Semester end examinations would be identified as Slow Learners. The student securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear all the internal examinations including the submission of tutorials.

Activities conducted for slow learners:

Extra coaching classes are organized for the slow learners. Question bank and question papers of previous examination are provided to them and the same is available for download on college website.

Faculty frequently provides personal and academic counselling to them in order to overcome their stress, while facing learning difficulties.

Guest lecturers are arranged to retain the students' interest in respective subjects.

Activities conducted for advanced learners:

Advanced learners are motivated to use Online Educational Resources (OERs) and library resources reference books, journals, magazines and daily newspapers.

The departmental libraries provide them additional reference books. Question bank and question papers of previous examinations are provided to them additional study material and intellectual inputs are provided to them by the concerned faculty.

They are encouraged to participate in 'research competition' organized at State and university level.

The targeted efforts are made for the participation of the advanced learners in organizing various events such as workshops, seminars, book exhibitions, study tours . The students with Advanced learners are enhanced to go for higher studies for better careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1338	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the academic, co-curricular activities are always student centric and student oriented. Various activities and programs are arranged subject wise every year. Every subject teachers arranges ests for the students. Departments of Botany and Zoology & Dairy Science plans the excursion tour and field visits so that students come to know the plants by observing. The plants are identified, and classified as having the first-hand experience. The reports are prepared and submitted to the departments by the students. In the Department of Commerce, a method of experiential learning was used to learn the transaction in the bank by visiting the Bank and taking part in the actual bank transactions. The department also took initiation for students of the B. Com. III by visiting and participating Banks. The projects related to the entrepreneurial skill development is given to the students. The topics are allotted to the students for the seminar at the end, student's difficulties during seminar presentation are also considered. Department of History follows the method of 'learning while seeing.' The historical and excavation sites are visited by the students so they can understand the historical importance of the places and people. The students are asked to prepare a report on their visit. The reports are checked and rectified by the teachers. It gives the students the experiencing of observing the human history. Language departments organize various programs on anniversaries of great personalities which helps the students to know the contribution of great people to our society. These methods have

increased the overall performance of the students in the examination. It helps to increase the base of knowledge and concepts. Rallies and street plays organized by the college at different occasions also contribute to experiential learning of students about social awareness. Subject wise certificate courses are also run by the college. Department of physics arranges visits to industries, research centres as well as laboratories. Students also participate in NSS, youth festival and personality development programmes. The visit of NSS camp is arranged in village which is abotted for three years. We arrange talks on social issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the the academic year 2020-21 at most of time online teaching method were in practice because of pendemic situation.All the faculty members were engaged through virtual teaching and learning process with the help various platform likes Whatsapp, Zoom Meeting, Google Meet, Youtube etc. Several faculty members also used LMS such as Google Class room , Edmodo. For the evaluation process faculties of different diciplines used google form , Edmodo, hotpotato,. During the entire academic year some faculty members were engaged in development of E- Content Besides this College have organized online Webinar on E Content Development for encouragement of the faculty. All the faculty members created whatsapp group class wise and send study materials in pdf,word, ppt format.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

359

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For transparent evaluation of students college is constituted a separate Internal examination Committee . At the beginning of academic year IQAC has prepared the Academic calendar according to our university guideline . in academic calendar the tentative schedule has mentioned and according to this internal examination committee prepare a separate time table for internal examination to all faculty. Question papers is prepared by each faculty member and submit to Internal Examination Committee. Internal examination is conducted by Internal Examination committee . After the evaluation the answer book is showed in class to students and discuss about mistakes and marks.Besides this some faculty is use the group discussion , seminar, etc for internal evaluation

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response: The assessment consists of continuous assessment (CA) and end of semester examination (ESE). The CA is a continuous activity conducted by the college throughout the semester and ESE is conducted by the university at the end of the semester. Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination

(College level) and for University examination (University level).

Redressal of grievances at College level: There is an Internal Examination Committee in the college, which supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned department. Complete transparency is maintained in the continuous internal evaluation process. The teachers distribute assessed answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers.

Redressal of grievances at University level: There is a University Examination Committee at college level, which looks after the grievances of students regarding university examination. The university has formulated the rules and regulation for the grievances in evaluation. After declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information. The students can even ask for the photo copies of their answer books by depositing the required fees with the university. On receiving the photo copy of answer book, the concerned teacher reassesses the answer book and if there is justifiable grievance of the students, then the student is asked to apply for the reassessment of the answer book to the university. University appoints concerned subject teachers for the reassessment. If there is any change/increase in the marks, the university sends by mail the new marks obtained by students to the college, accordingly the changes in marks are conveyed to the students immediately by the college and corrected/fresh mark memo of the students are collected from the university in due time and given to the students. Other grievances from students like postponement of semester examination, regarding question papers (out of scope, repetition of same question, misprint etc.), late receipt of Hall ticket from University, change in subject in Hall ticket, etc. are timely communicated to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.sacscn.org.in/IQARFiles/Examination%20Grievance%202020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Responses

- The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in every domain and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.
- According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference to teachers as well as students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Responses :

- The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as

well as non-conventional means. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and reported to the Principal, CDC and Governing Council. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc.

- Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education In addition, departments also try to assess them by some other means. For example, departments assess the outcomes at the time of practical examinations and their research work .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sacscn.org.in/IOARFiles/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovation and transfer of knowledge are one of the most powerful aspect of higher education study .In our college these Acivity is observed by IQAC & Reserch and Development Committee. At the begning of year Research and development committe conducted a meeting with faculty members and discuss the annual strategy about innovative acitivity. college has taken follwing steps regarding Innovation and transfer knowlwdge

- The college takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people.
- Eminent scientists from national institutes are invited to guide, motivate and promote the students towards research activities.
- College Library has a number of reference books, periodicals, newspapers, educational CD'S,magazines etc.
- College organizes poster presentation competitions, seminars, debate competitions,etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The commitment of our institute to the community at large is reflected in its vision & mission. So institute undertakes various activities in neighborhood community to sensitive students about social responsibilities & promotes constant interactions involving faculty of student’s participation with different culture of society to social issues & work on their holistic development. To promote this approach institute organizes a number of extension activities.

Sr. No. Extension Activity Input

1. Covid Awareness Social Responsibility

(My Family My Responsibility)

1. Covid Awareness Survey Social Responsibility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sharadchandra Arts Commerce and science college naigaon is located in rural place. our college spread over 5 acres. College has adequate facilities interms of class rooms , laboratory, wash room , girls common room, staff room, addministrative office , boys and girls toiltes, Library reading Room, Auditorium , Seminar Hall Principal's office, Play ground . College has well physical ICT infrastructure . Most of the science departments is connected with high bandwidth internet connection , wi-fi box. There are 17 class rooms, 5 ICT halls, 7 laboratories for various different departments like physics , chemistry, Mathematemics Computer Science, Zoology, Dairy Science, Botany, ., There is invertor for library, office, computer laboratory and classrooms for continuous power supply besides this college has seprate generator for power supply . Library is well connectecd with high internet bandwidth.

Other physical infrastructure includes NSS room, Career Guidance and Competitive Examination Cell, , well-furnished Administrative office section, Examination Department, IQAC Office, Common Staff Room, Girls' Common Room, Ladies and Gents Washrooms, RO Drinking Water Facility, , The Guest Room with attached Washroom, Fire Extinguisher and First Aid Box facility. There is two machine for photocopies kept in the library to provide service to students at affordable cost. Canteen fulfils the needs of Students and the Staff at affordable cost. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities to improve the sports and cultural related activity among students Ever since the inception of the college. The college has been promoting student For outdoor games .our college have demarked area of 5000 Sqft for badminton kabbaddi and wallibal and kho-kho along with the sports kits for cricket and other atheletics is avilable. To improve the participation of students in cultural activity the various equipments are avilable likes tasla, harmonium, dholki, flute etc. our students participate in university sports carniwal ' Ashwamedh' and youth festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

256000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

One of the most important departments of our college is the library. which is the center of the college. To modernize this library, we have used the most advanced software. Whose name is Sol: That is, Software of University Library. Which is designed and developed by Inflibnet. It is based on the requirement of college and university libraries. The second version 2.0 of the software has been accepted by the library of our college. This software supports online copy cataloging from bibliography. It plays an important role in practical needs like Acquisition, Catalog, Circulation, Serial control, opac, Administration. This software library works on the basis of the need of the reader.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18220

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sharadchandra Arts Commerce & Science College is located at rural place. College have wifi internet connectivity with good speed. College is equipped with ICT facilities. Besides From time to time college updates ICT infratructure .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college have established system and procedures for maintenance maintaining and utilizing physical and academic support facilites all the science laboratires furnished with with uupboard with transperent doors to store chemical specimens etc. and all the laboratires are equipped with relevant charts and other paraphernalia. As for as library is concern 18000 books are kept on different rack with index , besides this portraits of national and international personalites .For Sports there is a seprate room to store all the equipment related to athelatics and other outdoor games.Computers are places at designated place in computerlab and there is a waste management system besides the college has well mentained classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

404

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 2016. However, the act was not implemented by Maharashtra Government in the year 2018-19. Hence, at the institution level we followed the Maharashtra Public University Act 1994 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives were the members of students' council for the academic year. According to Clause 99 (c) of Maharashtra University Act, 2016, the role of the Students' Council is to protect the curricular, co-curricular, extracurricular activities and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: These representatives act as volunteers for various conferences, seminars, workshops, gathering and other programmes organized by the college. They also act as coeditors of the college Annual Magazine . The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Water Preservation, Tree Plantation,, Anti Superstition Rallies, etc. organised by local Government Organizations and NSS. Student Council members are given a representation on IQAC, CDC, ICC, CASH, Grievance Redressal

Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College have alumni association and registration is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs
 (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always, in accordance with the goals and objectives of the institution as per the Vision Mission of College to impart and extend the best of modern quality higher education by inculcating secular , democratic responsible citizenship ideas among the rural students . The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards .More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx. To fulfil this mission more than 50% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 20% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends. The College runs several campaigns on education and health, fulfilling the mission statement to participate in the Nation Building activities. The IQAC, in consultation with the college leadership and all stakeholders develop the perspective plan of the college considering vision , mission of the college and ensuring the sustainable development of college in its all endeavours .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There should be flexibility and decentralization in maintaining

high academic standards as well as proper management of the college. So our college delegates responsibilities to all the stakeholders of the institution by the process of decentralization. The college practices decentralization and participative management in day to day governance. The Vice-Principal , office superintendent and Head of Departments have the liberty to take decision. Event and programme in the college are organized with involvement , cooperation and participation of all stakeholders. The College Promotes the culture of participating management as per university act 2016. The institution has formed the local management committee, which is changed in CDC there are representative from teaching and non teaching staffs. there are teacher representative on executive council of the trust. When ever any important decesion is to be taken , the matter is put before the meeting of staff.it is discuss elaborately and the decision is taken by the mutual consent of the staff. Then the matter goes to the CDC and then it is implemented . The executive council also discuss the issues forwarded by the CDC and takes the decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (strategic) plan considering the five years as a post reaccreditation step for the overall development of the college . The college took approval from the parent institute . There are various committees in the college which are effectively working under the guidance of the principal and IQAC. These committees peredocally organized the meetings in the presence of principal to discuss various issues and take decesions on it.these meetings are well documented in the minutes. these decesion are forwarded to the college development committee for the final approval and to the final execution of decesion , which ascertains the efficiency of working of every committee.

In order to give effective and efficient teaching, the teaching staffs prepare the teaching plan and time-table before the session commences. An Academic Calendar is also prepared and issued to all of the departments. During the pandemic and subsequent lockdown,

our institution took initiative to conduct online classes for the students. Online training programmes were organised for both Students and Teachers for best output of the teaching and familiarize them with the virtual platform. Several options are available even today, as:- 1. Easy scheduling of classes by teachers and prompt notification to students. 2. Easy uploading of study- material on You-Tube , WhatsApp for smooth access of the same by students. 3. Screen-sharing facility for quick sharing of PPTs/Audio -Video clips/PDF etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organisation structure of the institution is as follows :

Governing Body

?

President

?

Vice President

?

Secretary

?

Executive Council

?

College Development Committee

?

Principal

?

Representative of Faculties & Administrative Staff

?

IQAC

A well- formed 'Governing Body' exists in the institution in accordance with the rules and regulations of U.G. C. The Management Committee of the college prepares the development plans in respect to the needs of the institutions and for administrative and infrastructural growth. All the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities

College Development Committee (CDC):

CDC is the key body to take decision relating day to day administration. it prepares the budget and financial statement recommends to the management to fulfil in the teaching and othe posts , discusses the academic progress of the college and makes recomendations to the management for the upgradation of teaching in the college.

Principal and College Administrative Committee:

Principal looks after smooth functioning of academic and adminstrative activites. Heads of department assist him in this matter. The College administration office looks in to the matters related to admissions, elegebility and examinations.it provides the clerical support necessary to maintain records and to interact with the stakeholders , university and government offices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There is the most significant role of human resource in a Higher Educational Institution. Our institution undertakes several welfare activities for both teaching and non-teaching staff. All the required leaves are granted to the faculty members and 'on duty leaves' are sanctioned to the teaching staffs for attending Orientation programmes, Refresher courses, Seminars, Conferences, Workshops etc. The cycle of activities starting with planning for teaching and non-teaching staff, recruitment methods, process for performance appraisal and additional training in professional development program, personalized feedback and performance analysis conducted and all these are done to ensure that the professional competence of the teaching and non- teaching staff are maintained through various metrics and assessments. The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

List of Existing Welfare Measures By The Institutions:

- 1- Anukmpa Service
- 2- Falicitation of Employees
- 3- Credit Cooperative Society For Loans
- 4- Group Insurance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College Follows the guidelines laid down by the UGC regarding the assisment of the performance of teacher.The college has formed academicperformance indicator committee, which looks after the appraisal system.it provides the guidance regarding the

performance based appraisal system .at the end of every academic year , a meeting is conducted under the chairmanship of principal to review the work of committee The college has developed the system .The committee circulate the notice asking the submission of PBAS with the required documentation with deadline .

The faculty members fill in the concern years performance and get it signed by the respective head of departments .The administrative office collects hard copy of all teaching faculty and handover to API Committee does the in detail assessment of forms considering valid documentations provided.after analysing individual reports.

Like the teaching staff the college also strictly follows the systematic procedure for the appraisal of the performance of the non teaching staff. The management has devised a mechanism for placement and promotion of non teaching staff.Accordingly , annual confidential reports are filled by the office considering their performance and compliance with the orders of the administration . The Principal verifies these confidential reports with his prudence.The satisfactory confidential reports are sent to the regional head of parent institute for future procedure. After considering the filled CR's , the management recommends his/her promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has developed the mechanism of budget provision and internal audit.Two members from the government office are appointed to check the accounts of colleges. They Visit randomly and check the books of accounts. Regular audit of books of account is done by CA appointed by the Management Council.The audit report submitted by the CA is discussed at length and depth at management

council.The suggestions made by the CA are rigorously implemented by the management.The utilisation of the budget is monitored regularly by the management.The extrnal audit is carried out by the joint director of higher education, the senior auditor and the AG of the maharashtra state. The College utilise the funds recieved from different funding agency properly and submit the utilisation certificate to concern funding agency in time.The Senior auditor pointed out the some irregularities which where rectified by the college in time .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Any institution cannot run without financial support. So, our institution also has various sources of raising funds. By ensuring judicious investments and restricting to budgeted expenditure, our college always makes sure that the funds resources are collected on timely basis and are utilized in the best possible ways. Students are intimated to deposit the fee regularly. Institution receives periodic scholarships from the Government and those funds

are shared for tuition that is conducted in the college and the funds are deposited to the College Bank Account along with other college fees. As the college is recognized by UGC under 2F and 12B, College gets the general development grant . These funds are also utilized by the institution for the development of college and supporting the needy students and carefully allocated to meet overall administrative requirements including recruitments of staff, when it required in infrastructural up-gradation and maintenance, enhancement of Teaching- Learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The governance of the institution is always, in accordance with the goals and objectives of the institution as per the Vision Mission of College to impart and extend the best of modern quality higher education by inculcating secular , democratic responsible citizenship ideas among the rural students . The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards .More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx. To fulfil this mission more than 50% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 20% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends. The College runs several campaigns on education and health, fulfilling the mission statement to participate in the Nation Building activities. The IQAC, in consultation with the college leadership and all stakeholders develop the perspective plan of the college considering vision , mission of the college and ensuring the sustainable development of college in its all endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC maintains the quality assurance of teaching learning process, structure and methodologies of operation. Regular meeting of the IQAC internally as well as with the Principal and different committees are conducted to ensure stocktaking and earmarking of the scope of improvement in all possible spheres of campus life. It also collects feedback from the student. The teaching learning process is reviewed with the help of academic audit. For better teaching learning process IQAC has purchased teaching -learning aids like LCD-Projector, Laptops, Audio systems etc. IQAC has increased the available bandwidth up to 100 mbps. IQAC invites eminent scholars from academia for exchanging the innovative ideas and to participate in seminars and workshops for teaching -learning methodologies within the institution. It encourages participation in external programmes which helps in bringing reforms and improvements to the learning and research capabilities of the institution. IQAC focuses on the implementation of the U.G.C. and university rules and co-ordinate with the internal management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to enhance the awareness about gender equity among the students. The college has constituted women's cell and sexual Harassment Prevention Committee as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment. The college has committee as constituted Anti-ragging committee as per the norms and regulations of the Govt. of Maharashtra .Women cell, Anti ragging cell, discipline committee and Grievance redressal cell play important role in generating awareness and addressing gender related issues. . This committee monitors the campus to avoid unfair incidents. women cell of the college organizer various activities for women. empowerment.

The institution has undertaken following measures for the promotion of gender equity during year 2020-21.

- 1) The Principal of the college focuses on the gender equity in his welcome speech for newly admitted students.
- 2) The college has established Women cell to ensure gender equity.
- 3) one day webinar on 'Saritribai phule - A pioneer in women education " on the Birth anniversary of Savitribai Phule & , Jijabai
- 4) Counselling sessions were organized for girls and boys regarding gender equity; This awareness modifies their personal attitudes and beliefs. They also understand the necessity of

gender equity in social, economic and all other aspects of the society.

5) The girl students have been given equal representation on the academic committees constituted in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The institution is very punctual about waste management. The College has displayed various slogans to bring environmental awareness among the students. The campus is always maintained clean and ecofriendly. The institution conducts green audit of the campus regularly. Our campus is plastic free and we try to avoid use of plastics on the college campus.

? Solid waste management:

Dustbin are kept at various places on the college campus and students are instructed to deposit waste in the dustbin. In order to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which hat fit for composting is disposed of and decomposable solid waste is converted into compost. This organic fertilizer is used for the plants which are planted on the college campus. campus cleanliness drive is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratory discharged in the tanks build at a safe distance from the college building. Laboratories and washrooms are properly cleaned by the supporting staff.

? Biological Waste Management:

Biomedical waste is not generated in the college campus.

? E-Waste management:

Professional Technician is invited for the maintenance of computers, printers, projectors

& Other electronic equipment. Repairable electric items are repaired and irretrievable are stored in store room.

? Wastes Recycling system:

Waste Recycling system is not available in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

E. None of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The objective of the college is to provide quality education by the best faculty members to the students from various parts of the society, to make them academically and globally competent. This objective is clearly reflected in the mission & vision statement of the college. In order to fulfil this mission & vision the

college believes that the professionals of the college not only have the good academic credentials but also have values and strong professional ethics. The institution aiming at provide affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. The College students from all over India make the college environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. India's unique identity Unity in Diversity can be clearly seen in the College's students. All the festivals are celebrated in the college with great enthusiasm that presents a great example of religious and cultural harmony. The College students actively participated in "Swachh Bharat Abhiyan", "EK Bharat Shresht Bharat" programme and celebrates 'Sadbhawna Diwas', 'National Unity Day', 'Science Day' and 'Yoga Day' with full energy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens' country by sensitizing them to the constitution of the country. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with full pride. Every year Republic day is celebrated on 26th Jan by highlighting the importance of Indian Constitutional values. Independence Day is also celebrated each year to highlight the importance of Indian National freedom struggle and sacrifice of Freedom Fighters. As more responsible citizens of country the students are motivated to take part in several activities of the college. In the orientation programme of the students they are made aware about their Rights and Duties of towards country, National Voters Day is celebrated by the NSS unit and Kargil Vijay Diwas is also celebrated by the same. The College Staff participates in election duty. The preamble of the constitution is read and repeated in the National programmes. The National Anthem is also performed at the end of the programmes organised in the College. Besides all these, the institution

celebrates birth and death anniversaries. of national heroes to inculcate feeling of truth, love, national integrity, social communal harmony, fraternity among the students and the employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to remember the sacrifices made by our brave hearts, sung and unsung heroes the College celebrates the birth anniversaries of the people who have great importance at the National and International level. Various National and international

commemorative days are observed and celebrated by the College in which there is an active participation of College Management, Faculty, Non- Teaching staff and Students. Speeches are given by Principal and Staff on National festivals- Independence and Republic Day enhance National pride in students. There are also many cultural events including dance, sand songs which reflect our cultural diversity and national pride and make the students aware about their obligation towards the nation. The College celebrates the Women's day , Teachers' Day, National Unity Day, Constitution Day, Voters Day , also college celebrates Birth anniversaries of Mahatma Phule, Savitribai Phule, Swami Vivekanand Rajmata Jijabai, Ahilyabai Holkar, Mahatma Gandhi, Pandit Jawaharlal Nehru, Maulana Abdul Kalam Azad, LalBahadur Shastri, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj . All the above activities were held online in 2020-21 due to COVID-19 condition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

* Title of the practice :

"Krantijyoti Santribai Phule - Contribution in Women's Education
.

*Goals :

? To motivate girl students to participate in different" activities in college.

? To encourage girl students to participate in debating and competition organized by college.

? To motivate gire students to higher education and compitative Examinations.

Evidence of Success:

Due to this step of there the institute now there are majority girl students for all streams of society came into main stream Even in university result, competitive Exam, Competition girls are doing their best and they are securing merit and awards.

Problem encounter and resources required:

The institute tackles with many problems is grave rooted patriarchal attitude and some superstitious and rules and regulations by masculine society to suppress women. At the initial stage few girls are admitted to have education, if girls are admitted for degree course they got married within a course of time, so there a problem of incomplete education and dropout.

Best Practice : 2

Title :Covid- 19 Survey

Objectives: To performed a wonderful humanitarian duty for healthy a individual and healthy society.

Evidence of success

Due to initiatives of institute there are lots of changes in the society and in the students. The students are following the Covid-19 rules, spread the message of taking care of one family through whatsapp & facebook message in and around their surroundings.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the Institute is to be an institution of Leadership and Excellence in Education area. our college has a rich library, Internet and Wi-Fi facility are provided to faculties and students for upgrading and adopting recent subject knowledge. Wholehearted use of ICT by teachers has facilitated a modern learning approach and made teaching- learning very interesting since the COVID-19 pandemic.

Sharadchandra College Naigaon is situated in rural area, where there are majority peoples are farmers, farming is the main source of survival. The institute has ample scope and thrust to provide skill based education and opportunities to have employment in this area. The institute provides higher education to the poor and needy, particularly to girl's students. We also undertaken the task of irradiation of superstitious and promoting scientific temper among the rural students, their parents and the society.

Our college follows some great practices which make it distinct in nature. These activities are review of academic progress and syllabus completion status as per academic calendar, Student feedback system, Sports and YOGA activities and Healthy work culture.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensure ensures effective curriculum delivery through the academic year through a well - planned and documented process. In order to ensure efficiency in the curriculum delivery process, the UG and PG departments of the college begin every year with a detailed and comprehensive plan with the help of the academic calendar .Further ,regular meeting discussion and reviews-both at inter and intra department level ensures that outcomes , goals and deliverables are being met on time .Sharadchandra College Naigaon follows Modified CBCS curriculum designed bby SRTM University Nanded for the UG and PG Courses. Many teachers enrolled themselves in the universitysponsored workshop and seminar to upgrade their online teaching skills and used many ICT based tools such as Edmodo Education Management system,PPT, obs studio,streamlab live-streaming app,youtube etc for teaching and learning the curriculum online. All the departments prepare departmental academic plan inaccordance with institutional academic calendar. Timetable committeeprepares the timetable for Arts, Commerce and Science faculties. The Principal conducts meeting with all heads of the department todiscuss about curricular activities and their requirements at thebeginning of every academic year. Departmental meetings areconducted for the implementation of the curricula. Teaching faculty is encouraged to undertake co-curricular activitieslike conducting educational tours, excursions, visits to the practical places,wall-papers and subject forums. The college has developed a mechanism to obtainfeedback, periodically, from the internal stakeholders, particularly from theteachers and students on the curriculum and its delivery. The analysis of the feedback (oral as well as written) is done regularly, and it is furtherprovided to the teachers for improvement. The teaching-learning practices aremonitored by the principal, based on the outcomes and necessary changes are made in the existing methodology.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal Evaluation. The academic calendar of the institution lays out the teaching- learning hours , which enables teachers to plan for their lectures in advance ,complete the syllabus on time and ensures that adequate time and resources havebeen allotted according to the requirment and needs of the lerners. Thus the academic calendar helps to meet the desired learning outcome .The academic calander is prepared in accordance with the university calendar and its holiday and examination dates,and lists the monthly and semester-wise lesson plans for all the UG and PG departments of the college .This enables teachers to evaluate their own performance and monitor the preparedness of the learners.Every teachers of the college prepare monthly lesson plan and record the progress of the completion of the course.This also helps teachers to review the effectiveness of the teaching learning process in the classroom and make necessary adjustments as per the requirements of the class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B. A., B. Com., B. Sc., M.Com., programmes are run by the institution. Apart from academics, the institution focuses on cross cutting issues such as gender, environment and sustainability, human values and professional ethics. All programmes have one or other cross cutting issue as a part of curriculum. These programmes cover components such as Gender issues 29%, Environment awareness covers 56%, Human values 37% and Professional Ethics 35%.

All the students admitted in these programmes have exposure to Gender Equity, Environment and Sustainability, Human Values and Professional Ethics. While preparing projects students are encouraged to choose topics related to these cross cutting issues. The college makes an effort to visit people or institution working in these areas during study tour or industrial visit. Thus, all the departments in the college

incorporate these issues in their curriculum delivery. Apart from course content, students are oriented regarding these issues through NSS regular and special camp activities. These activities aim at inculcating moral values, culture, tradition and human values among the students. Human values are the virtues which include moral qualities like honesty, courage, patience, compassion, integrity etc. Hence, continuous efforts are made to keep students in touch with the people and places which focus on values. In addition to that experts are invited to deliver lecture on values during special camp of NSS. Students are frequently encouraged to participate in the value based programmes such as elocution competition and essay writing competitions at regional and state levels. Gender sensitization is an important issue that contributes to a great extent for the overall development of an individual. This initiation helps to develop respect for other individual being irrespective of sex. Women Development Cell (WDC) in the

college focuses on women related issues. The programmes such as elocution and essay writing competitions are arranged regarding rights of women, equity of opportunity for both boys and girls, women's education, women empowerment, violence against women, sexual harassment of women at work place etc. The college invites police officers, advocates and social activists to deliver talk on women related issues. A moderate green campus is maintained by the institution. The purpose behind such activity is to make students aware of commitment and responsibility beyond the classroom. In order to maintain eco-friendly atmosphere on the college campus, various steps are taken such as rain water harvesting and students are encouraged to avoid use of plastic on the College campus. As far as ethical practice on the college campus is concerned, there is a certain code of conduct for the Students, faculties and non-teaching staff. SMC Manual clearly mentions a code of conduct for all. It also directs the students regarding their conduct on the campus and off the campus. Life Science departments have environment and sustainability as base which provide field exposure to the students. Most of the events organized by National Service Scheme on cross cutting issues of Gender sensitization, Human Values and Environment and Sustainability. Cultural Department inculcates Human Values by organizing various activities such as celebration of national festivals and birth and death anniversaries of great persons. NSS organize and activities such as voter awareness program, Aids awareness rally, and Tree plantation. Marathi and Hindi departments organize Hindi Diwas respectively and incorporate human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1338

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

495

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has developed the mechanism to evaluate the progress of students. Once the teaching learning process begins, the institutions assesses the learning levels of the students and distinguishes advanced learners from slow learners. The process is purely based on their performance in continuous assessment, previous qualifying examination and their personal interaction with course teachers. The admission and counselling committee assists the students to select elective options suited to their capacity and interests. The sessions are conducted to make the students feel free to adjust with new college atmosphere. The student securing marks below 40% in the Semester end examinations would be identified as Slow Learners. The student securing marks above 70 % would be identified as Advanced Learners who are regular to the class and appear all the internal examinations including the submission of tutorials.

Activities conducted for slow learners:

Extra coaching classes are organized for the slow learners Question bank and question papers of previous examination are provided to them and the same is available for download on college website.

Faculty frequently provides personal and academic counselling to them in order to overcome their stress, while facing learning difficulties.

Guest lecturers are arranged to retain the students' interest in respective subjects.

Activities conducted for advanced learners:

Advanced learners are motivated to use Online Educational Resources (OERs) and library resources reference books,

journals, magazines and daily newspapers.

The departmental libraries provide them additional reference books. Question bank and question papers of previous examinations are provided to them additional study material and intellectual inputs are provided to them by the concerned faculty.

They are encouraged to participate in 'research competition' organized at State and university level.

The targeted efforts are made for the participation of the advance learners in organizing various events such as workshops, seminars, book exhibitions, study tours . The students with Advanced learners are enhanced to go for higher studies for better careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1338	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the academic, co-curricular activities are always student centric and student oriented. Various activities and programs are arranged subject wise every year. Every subject teachers arranges ests for the students. Departments of Botany and Zoology & Dairy Science plans the excursion tour and field visits so that students come to know the plants by observing.

The plants are identified, and classified as having the first-hand experience. The reports are prepared and submitted to the departments by the students. In the Department of Commerce, a method of experiential learning was used to learn the transaction in the bank by visiting the Bank and taking part in the actual bank transactions. The department also took initiation for students of the B. Com. III by visiting and participating Banks. The projects related to the entrepreneurial skill development is given to the students. The topics are allotted to the students for the seminar at the end, student's difficulties during seminar presentation are also considered. Department of History follows the method of 'learning while seeing.' The historical and excavation sites are visited by the students so they can understand the historical importance of the places and people. The students are asked to prepare a report on their visit. The reports are checked and rectified by the teachers. It gives the students the experiencing of observing the human history. Language departments organize various programs on anniversaries of great personalities which helps the students to know the contribution of great people to our society. These methods have increased the overall performance of the students in the examination. It helps to increase the base of knowledge and concepts. Rallies and street plays organized by the college at different occasions also contribute to experiential learning of students about social awareness. Subject wise certificate courses are also run by the college. Department of physics arranges visits to industries, research centres as well as laboratories. Students also participate in NSS, youth festival and personality development programmes. The visit of NSS camp is arranged in village which is abotted for three years. We arrange talks on social issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the the academic year 2020-21 at most of time online teaching method were in practice because of pendemic situation. All the faculty members were engaged through virtual

teaching and learning process with the help various platform likes Whatsapp, Zoom Meeting, Google Meet, Youtube etc. Several faculty members also used LMS such as Google Class room , Edmodo. For the evaluation process faculties of different diciplines used google form , Edmodo, hotpotato,. During the entire academic year some faculty members were engaged in development of E- Content Besides this College have organized online Webinar on E Content Development for encouragement of the faculty. All the faculty members created whatsapp group class wise and send study materials in pdf,word, ppt format.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

359

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For transparent evaluation of students college is constituted a separate Internal examination Committee . At the beginning of academic year IQAC has prepared the Academic calendar according to our university guideline . in academic calendar the tentative schedule has mentioned and according to this internal examination committee prepare a separate time table for internal examination to all faculty. Question papers is prepared by each faculty member and submit to Internal Examination Committee. Internal examination is conducted by Internal Examination committee . After the evaluation the answer book is showed in class to students and discuss about mistakes and marks. Besides this some faculty is use the group discussion , seminar, etc for internal evaluation

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response: The assessment consists of continuous assessment (CA) and end of semester examination (ESE). The CA is a continuous activity conducted by the college throughout the semester and ESE is conducted by the university at the end of the semester. Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for University examination (University level).

Redressal of grievances at College level: There is an Internal Examination Committee in the college, which supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned department. Complete transparency is maintained in the continuous internal evaluation process. The teachers distribute assessed answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers.

Redressal of grievances at University level: There is a University Examination Committee at college level, which looks after the grievances of students regarding university examination. The university has formulated the rules and regulation for the grievances in evaluation. After declaration

of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information. The students can even ask for the photo copies of their answer books by depositing the required fees with the university. On receiving the photo copy of answer book, the concerned teacher reassesses the answer book and if there is justifiable grievance of the students, then the student is asked to apply for the reassessment of the answer book to the university. University appoints concerned subject teachers for the reassessment. If there is any change/increase in the marks, the university sends by mail the new marks obtained by students to the college, accordingly the changes in marks are conveyed to the students immediately by the college and corrected/fresh mark memo of the students are collected from the university in due time and given to the students. Other grievances from students like postponement of semester examination, regarding question papers (out of scope, repetition of same question, misprint etc.), late receipt of Hall ticket from University, change in subject in Hall ticket, etc. are timely communicated to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.sacscn.org.in/IQARFiles/Examination%20Grievance%202020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Responses

- The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in every domain and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.
- According to the expectations of the stakeholders, the

teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference to teachers as well as students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Responses :

- The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional/direct system, the results of the university examinations are analyzed course wise by the departments and reported to the Principal, CDC and Governing Council. The knowledge and skills are evaluated through continuous internal evaluation with the help of tests, seminars, home assignments etc.
- Course Outcomes are measured through the performance of the students in the class, practical, internal evaluations and external evaluations. The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education. In addition, departments also try to assess them by some

other means. For example, departments assess the outcomes at the time of practical examinations and their research work .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

336

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sacscn.org.in/IQARFiles/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovation and transfer of knowledge are one of the most powerful aspect of higher education study .In our college these Acivity is observed by IQAC & Reserch and Development Committee. At the begning of year Research and development committe conducted a meeting with faculty members and discuss the annual strategy about innovative acitivity. college has taken follwing steps regarding Innovation and transfer knowlwdge

- The college takes various initiatives in creating technologies and transferring knowledge. An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people.
- Eminent scientists from national institutes are invited to guide, motivate and promote the students towards research activities.
- College Library has a number of reference books, periodicals, newspapers, educational CD'S,magazines etc.
- College organizes poster presentation competitions, seminars, debate competitions,etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The commitment of our institute to the community at large is reflected in its vision & mission. So institute undertakes various activities in neighborhood community to sensitive students about social responsibilities & promotes constant interactions involving faculty of student's participation with different culture of society to social issues & work on their holistic development. To promote this approach institute organizes a number of extension activities.

Sr. No. Extension Activity Input

1. Covid Awareness Social Responsibility

(My Family My Responsibility)

1. Covid Awareness Survey Social Responsibility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Nil

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sharadchandra Arts Commerce and science college naigaon is located in rural place. our college spread over 5 acres. College has adequate facilities interms of class rooms , laboratory, wash room , girls common room, staff room, adminstrative office , boys and girls toiltes, Library reading Room, Auditorium , Seminar Hall Principal's office, Play ground . College has well physical ICT infrastructure . Most of the science departments is connected with high bandwidth internet connection , wi-fi box. There are 17 class rooms, 5 ICT halls, 7 laboratories for various different departments like physics , chemistry, Mathematemics Computer Science, Zoology, Dairy Science, Botany, ., There is invertor for library, office, computer laboratory and classrooms for continuous power supply besides this college has seprate generator for power supply . Library is well connectecd with high internet bandwidth.

Other physical infrastructure includes NSS room, Career Guidance and Competitive Examination Cell, , well-furnished Administrative office section, Examination Department, IQAC Office, Common Staff Room, Girls' Common Room, Ladies and Gents Washrooms, RO Drinking Water Facility, , The Guest Room with attached Washroom, Fire Extinguisher and First Aid Box facility. There is two machine for photocopies kept in the library to provide service to students at affordable cost. Canteen fulfils the needs of Students and the Staff at affordable cost. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilites to improve the sports and cultural related activity among students Ever since the

inception of the college. The college has been promoting student For outdoor games .our college have demarked area of 5000 Sqft for badmintton kabbaddi and wallibal and kho-kho along with the sports kits for cricket and other atheletics is avilable. To improve the participation of students in cultural activity the various equipments are avilable likes tasla, harmonium, dholki, flute etc. our students participate in university sports carniwal ' Ashwamedh' and youth festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

256000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

One of the most important departments of our college is the library. which is the center of the college. To modernize this library, we have used the most advanced software. Whose name is Sol: That is, Software of University Library. Which is designed and developed by Infilbnet. It is based on the requirement of college and university libraries. The second version 2.0 of the software has been accepted by the library of our college. This software supports online copy cataloging from bibliography. It plays an important role in practical needs like Acquisition, Catalog, Circulation, Serial control, opac, Administration. This software library works on the basis of the need of the reader.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18220

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sharadchandra Arts Commerce & Science College is located at rural place. College have wifi internet connectivity with good speed. College is equipped with ICT facilities. Besides From time to time college updates ICT infratructure .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college have established system and procedures for maintenance maintaining and utilizing physical and academic support facilites all the science laboratires furnished with with uupboard with transperent doors to store chemical specimens etc. and all the laboratires are equipped with relevant charts and other paraphernalia. As for as library is concern 18000 books are kept on different rack with index , besides this portraits of national and international personalites .For Sports there is a seprate room to store all the equipment related to athelatics and other outdoor games.Computers are places at designated place in computerlab and there is a waste management system besides the college has well mentained classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

404

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 2016. However, the act was not implemented by Maharashtra Government in the year 2018-19. Hence, at the institution level we followed the Maharashtra Public University Act 1994 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives were the members of students’ council for the academic year. According to Clause 99 (c) of Maharashtra University Act, 2016, the role of the Students’ Council is to protect the curricular, co- curricular, extracurricular activities and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: These representatives act as volunteers for various conferences, seminars, workshops,gathering and other programmes organized by the college. They also act as coeditors of the college Annual Magazine . The Students Council representatives along with the

volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Water Preservation, Tree Plantation,, Anti Superstition Rallies, etc. organised by local Government Organizations and NSS. Student Council members are given a representation on IQAC, CDC, ICC, CASH, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College have alumni association and registration is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is always, in accordance with the goals and objectives of the institution as per the Vision Mission of College to impart and extend the best of modern quality higher education by inculcating secular , democratic responsible citizenship ideas among the rural students . The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards .More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx. To fulfil this mission more than 50% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 20% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends. The College runs several campaigns on education and health, fulfilling the mission statement to participate in the Nation Building activities. The IQAC, in consultation with the college leadership and all stakeholders develop the perspective plan of the college considering vision , mission of the college and ensuring the sustainable development of college in its all endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There should be flexibility and decentralization in maintaining high academic standards as well as proper management of the college. So our college delegates responsibilities to all the stakeholders of the institution by the process of decentralization. The college practices decentralization and participative management in day to day governance. The Vice-Principal , office superintendent and Head of Departments have the liberty to take decision. Event and programme in the college are organized with involvement , cooperation and participation of all stakeholders. The College Promotes the culture of participating management as per university act 2016. The institution has formed the local management committee, which is changed in CDC there are representative from teaching and non teaching staffs. there are teacher representative on executive council of the trust. When ever any important decesion is to be taken , the matter is put before the meeting of staff.it is discuss elaborately and the decision is taken by the mutual consent of the staff. Then the matter goes to the CDC and then it is implemented . The executive council also discuss the issues forwarded by the CDC and takes the decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (strategic) plan considering the five years as a post reaccreditation step for the overall development of the college . The college took approval from the parent institute . There are various committees in the college which are effectively working under the guidance of the

principal and IQAC. These committees periodically organized the meetings in the presence of principal to discuss various issues and take decisions on it. These meetings are well documented in the minutes. These decisions are forwarded to the college development committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

In order to give effective and efficient teaching, the teaching staffs prepare the teaching plan and time-table before the session commences. An Academic Calendar is also prepared and issued to all of the departments. During the pandemic and subsequent lockdown, our institution took initiative to conduct online classes for the students. Online training programmes were organised for both Students and Teachers for best output of the teaching and familiarize them with the virtual platform. Several options are available even today, as:- 1. Easy scheduling of classes by teachers and prompt notification to students. 2. Easy uploading of study-material on You-Tube, WhatsApp for smooth access of the same by students. 3. Screen-sharing facility for quick sharing of PPTs/Audio-Video clips/PDF etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organisation structure of the institution is as follows :

Governing Body

?

President

?

Vice President

?

Secretary

?

Executive Council

?

College Development Committee

?

Principal

?

Representative of Faculties & Administrative Staff

?

IQAC

A well- formed 'Governing Body' exists in the institution in accordance with the rules and regulations of U.G. C. The Management Committee of the college prepares the development plans in respect to the needs of the institutions and for administrative and infrastructural growth. All the heads of the departments can give suggestions to the Principal to maintain the discipline in all the academic activities

College Development Committee (CDC):

CDC is the key body to take decision relating day to day administration. it prepares the budget and financial statement recommends to the management to fulfil in the teaching and othe posts , discusses the academic progress of the college and makes recomendations to the management for the upgradation of teaching in the college.

Principal and College Administrative Committee:

Principal looks after smooth functioning of academic and

administrative activities. Heads of department assist him in this matter. The College administration office looks in to the matters related to admissions, eligibility and examinations. It provides the clerical support necessary to maintain records and to interact with the stakeholders, university and government offices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There is the most significant role of human resource in a Higher Educational Institution. Our institution undertakes several welfare activities for both teaching and non-teaching staff. All the required leaves are granted to the faculty members and 'on duty leaves' are sanctioned to the teaching staffs for attending Orientation programmes, Refresher courses, Seminars, Conferences, Workshops etc. The cycle of activities

starting with planning for teaching and non-teaching staff, recruitment methods, process for performance appraisal and additional training in professional development program, personalized feedback and performance analysis conducted and all these are done to ensure that the professional competence of the teaching and non- teaching staff are maintained through various metrics and assessments. The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

List of Existing Welfare Measures By The Institutions:

- 1- Anukmpa Service
- 2- Falicitation of Employees
- 3- Credit Cooperative Society For Loans
- 4- Group Insurance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College Follows the guidelines laid down by the UGC regarding the assisment of the performance of teacher.The college has formed academicperformance indicator committee, which looks after the appraisal system.it provides the guidance regarding the performance based apprasial system .at the end of every academic year , a meeting is conducted under the chairmanship of principal to review the work of committee The college has developed the system .The committee cerculate the notice asking the submission of PBAS with the required documantation with deadline .

The faculty members fill in the concern years performance and get it signe by the respective head of departments .The administrative office collects hard copy of all teaching faculty and handover to API Committee does the in detail assesment of forms considering valid documentations provided.after analysing individulas reports.

Like the teaching staff the college also strictly follows the systematic procedure for the appraisal of the performance of the non teaching staff. The management has devised a mechanism for placement and promotion of non teaching staff.Accordingly , anual confidential report are filled by the office considering there perormance and compliance with the orders of the administration . The Principal verifies these confidential reports with his prudence.The satisfactorly confidential reports are send to the regional head of parent institute for future procedure. After considering the filled CR's , the management recommends his/her promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has developed the mechanism of budget provision and internal audit. Two members from the government office are appointed to check the accounts of colleges. They Visit randomly and check the books of accounts. Regular audit of books of account is done by CA appointed by the Management Council. The audit report submitted by the CA is discussed at length and depth at management council. The suggestions made by the CA are rigorously implemented by the management. The utilisation of the budget is monitored regularly by the management. The extrnal audit is carried out by the joint director of higher education, the senior auditor and the AG of the maharashtra state. The College utilise the funds recieved from different funding agency properly and submit the utilisation certificate to concern funding agency in time. The Senior auditor pointed out the some irregularities which where rectified by the college in time .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Any institution cannot run without financial support. So, our institution also has various sources of raising funds. By ensuring judicious investments and restricting to budgeted expenditure, our college always makes sure that the funds resources are collected on timely basis and are utilized in the best possible ways. Students are intimated to deposit the fee regularly. Institution receives periodic scholarships from the Government and those funds are shared for tuition that is conducted in the college and the funds are deposited to the College Bank Account along with other college fees. As the college is recognized by UGC under 2F and 12B, College gets the general development grant . These funds are also utilized by the institution for the development of college and supporting the needy students and carefully allocated to meet overall administrative requirements including recruitments of staff, when it required in infrastructural up-gradation and maintenance, enhancement of Teaching- Learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The governance of the institution is always, in accordance with the goals and objectives of the institution as per the Vision Mission of College to impart and extend the best of modern

quality higher education by inculcating secular , democratic responsible citizenship ideas among the rural students . The College management has taken several measures to achieve the same. Faculties are carefully selected to maintain high level of academic standards .More than 50% of our teachers are highly experienced, having the experience of teaching 20 years approx. To fulfil this mission more than 50% of the students get free scholarships to complete the studies reflecting the vision. Institution has been granted permission to increase its intake 20% every year by the university, based on its current performance and this is expected to increase drastically based on the current trends. The College runs several campaigns on education and health, fulfilling the mission statement to participate in the Nation Building activities. The IQAC, in consultation with the college leadership and all stakeholders develop the perspective plan of the college considering vision , mission of the college and ensuring the sustainable development of college in its all endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC maintains the quality assurance of teaching learning process, structure and methodologies of operation. Regular meeting of the IQAC internally as well as with the Principal and different committees are conducted to ensure stocktaking and earmarking of the scope of improvement in all possible spheres of campus life. It also collects feedback from the student. The teaching learning process is reviewed with the help of academic audit. For better teaching learning process IQAC has purchased teaching -learning aids like LCD-Projector, Laptops, Audio systems etc. IQAC has increased the available bandwidth up to 100 mbps. IQAC invites eminent scholars from academia for exchanging the innovative ideas and to participate in seminars and workshops for teaching -learning methodologies within the institution. It encourages participation in external programmes which helps in bringing reforms and improvements to the learning and research capabilities of the institution. IQAC

focuses on the implementation of the U.G.C. and university rules and co-ordinate with the internal management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to enhance the awareness about gender equity among the students. The college has constituted women's cell and sexual Harassment Prevention Committee as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment. The college has committee as constituted Anti-ragging committee as per the norms and

regulations of the Govt. of Maharashtra .Women cell, Anti ragging cell, discipline committee and Grievance redressal cell play important role in generating awareness and addressing gender related issues. . This committee monitors the campus to avoid unfair incidents. women cell of the college organizer various activities for women. empowerment.

The institution has undertaken following measures for the promotion of gender equity during year 2020-21.

1) The Principal of the college focuses on the gender equity in his welcome speech for newly admitted students.

2) The college has established Women cell to ensure gender equity.

3) one day webinar on 'Saritribai phule - A pioneer in women education " on the Birth anniversary of Savitribai Phule & , Jijabai

4) Counselling sessions were organized for girls and boys regarding gender equity; This awareness modifies their personal attitudes and beliefs. They also understand the necessity of gender equity in social, economic and all other

aspects of the society.

5) The girl students have been given equal representation on the academic committees constituted in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

D. Any 1 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
-----------------------------------------------------------------------------------------------------------------------------------	--

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The institution is very punctual about waste management. The College has displayed various slogans to bring environmental awareness among the students. The campus is always maintained clean and ecofriendly. The institution conducts green audit of the campus regularly. Our campus is plastic free and we try to avoid use of plastics on the college campus.

? Solid waste management:

Dustbin are kept at various places on the college campus and students are instructed to deposit waste in the dustbin. In order to reduce the generation of solid waste within the campus, the students are made aware of the importance of solid waste management. The solid waste which hat fit for composting is disposed of and decomposable solid waste is converted into compost. This organic fertilizer is used for the plants which are planted on the college campus. campus cleanliness drive is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratory discharged in the tanks build at a safe distance from the college building. Laboratories and washrooms are properly cleaned by the supporting staff.

? Biological Waste Management:

Biomedical waste is not generated in the college campus.

? E-Waste management:

Professional Technician is invited for the maintenance of computers, printers, projectors

& Other electronic equipment. Repairable electric items are repaired and irretrievable are stored in store room.

? Wastes Recycling system:

Waste Recycling system is not available in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

<p>2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	E. None of the above
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)</p>	E. None of the above
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The objective of the college is to provide quality education by the best faculty members to the students from various parts of the society, to make them academically and globally competent. This objective is clearly reflected in the mission & vision statement of the college. In order to fulfil this mission & vision the college believes that the professionals of the college not only have the good academic credentials but also have values and strong professional ethics. The institution aiming at provide affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. The College students from all over India make the college environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. India's unique identity Unity in Diversity can be clearly seen in the College's students. All the festivals are celebrated in the college with great enthusiasm that presents a great example of religious and cultural harmony. The College students actively participated in "Swachh Bharat Abhiyan", "EK Bharat Shresht Bharat" programme and celebrates 'Sadbhawna Diwas', 'National Unity Day', 'Science Day' and 'Yoga Day' with full energy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens' country by sensitizing them to the constitution of the country. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with full pride. Every year Republic day is celebrated on 26th Jan by highlighting the importance of Indian Constitutional values. Independence Day is also celebrated each year to highlight the importance of Indian National freedom struggle and sacrifice of Freedom Fighters. As more responsible citizens of country the students are motivated to take part in several activities of the college. In the orientation programme of the students they are made aware about their Rights and Duties of towards country, National Voters Day is celebrated by the NSS unit and Kargil Vijay Diwas is also celebrated by the same. The College Staff participates in election duty. The preamble of the constitution is read and repeated in the National programmes. The National Anthem is also performed at the end of the programmes organised in the College. Besides all these, the institution celebrates birth and death anniversaries. of national heroes to inculcate feeling of truth, love, national integrity, social communal harmony, fraternity among the students and the employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to remember the sacrifices made by our brave hearts, sung and unsung heroes the College celebrates the birth anniversaries of the people who have great importance at the National and International level. Various National and international commemorative days are observed and celebrated by the College in which there is an active participation of College Management, Faculty, Non- Teaching staff and Students. Speeches are given by Principal and Staff on National festivals- Independence and Republic Day enhance National pride in students. There are also many cultural events including dance, sand songs which reflect our cultural diversity and national pride and make the students aware about their obligation towards the nation. The College celebrates the Women's day , Teachers' Day, National Unity Day, Constitution Day, Voters Day , also college celebrates Birth anniversaries of Mahatma Phule, Savitribai Phule, Swami Vivekanand Rajmata Jijabai, Ahilyabai Holkar, Mahatma Gandhi, Pandit Jawaharlal

Nehru, Maulana Abdul Kalam Azad, LalBahadur Shastri, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj . All the above activities were held online in 2020-21 due to COVID-19 condition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

* Title of the practice :

"Krantijyoti Santribai Phule - Contribution in Women's Education .

*Goals :

? To motivate girl students to participate in different" activities in college.

? To encourage girl students to participate in debating and competition organized by college.

? To motivate gire students to higher education and compitative Examinations.

Evidence of Success:

Due to this step of there the institute now there are majority girl students for all streams of society came into main stream Even in university result, competitive Exam, Competition girls are doing their best and they are securing merit and awards.

Problem encounter and resources required:

The institute tackles with many problems is grave rooted patriarchal attitude and some superstitious and rules and regulations by masculine society to suppress women. At the initial stage few girls are admitted to have education, if girls are admitted for degree course they got married within a course of time, so there a problem of incomplete education and dropout.

Best Practice : 2

Title :Covid- 19 Survey

Objectives: To performed a wonderful humanitarian duty for healthy a individual and healthy society.

Evidence of success

Due to initiatives of institute there are lots of changes in the society and in the students. The students are following the Covid-19 rules, spread the message of taking care of one family through whatsapp & facebook message in and around their surroundings.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the Institute is to be an institution of Leadership and Excellence in Education area. our college has a rich library, Internet and Wi-Fi facility are provided to faculties and students for upgrading and adopting recent subject knowledge. Wholehearted use of ICT by teachers has

facilitated a modern learning approach and made teaching-learning very interesting since the COVID-19 pandemic.

Sharadchandra College Naigaon is situated in rural area, where there are majority peoples are farmers, farming is the main source of survival. The institute has ample scope and thrust to provide skill based education and opportunities to have employment in this area. The institute provides higher education to the poor and needy, particularly to girl's students. We also undertaken the task of irradiation of superstitious and promoting scientific temper among the rural students, their parents and the society.

Our college follows some great practices which make it distinct in nature. These activities are review of academic progress and syllabus completion status as per academic calendar, Student feedback system, Sports and YOGA activities and Healthy work culture.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The various infrastructural facilities which are being developed and planned are as follows: 1- The IQAC plans to conduct an environment audit and green audit in the coming session. 2- Wi-Fi infrastructural facility is being strengthened every year continuously. 3- Strengthen the library facility and upgrade the e-library sources like E-Journals and E-Books, take the subscription of more journals like Nature, Springer, Taylor & Francis, JSTOR, Economic and Political Weekly, 4- To further strengthen the ICT tools. 5- To conduct certificate courses at college level which are more employability oriented. 6- To conduct International Conferences in the next Academic year. 7- To give financial assistance to the faculty members for publishing good articles in renowned Journals to promoter research and innovation.

8- To improve the feedback mechanisim for Stake holders.

9- To improve infrastruture facalities.